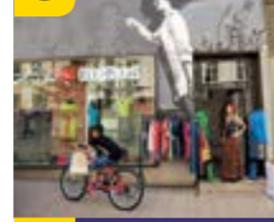


# Level 1: SCOPE AND SEQUENCE

UNIT	FUNCTIONS	GRAMMAR	VOCABULARY	PRONUNCIATION	READ, WRITE, & WATCH
<b>1</b>	<b>WHAT'S YOUR FAVORITE VIDEO GAME?</b>				<b>PAGE 6</b>
	Talking about popular movies, singers, video games, etc. <b>Real English:</b> Really?	<b>Wh- questions:</b> <i>what</i> and <i>who</i> <i>What's his favorite movie?</i> <i>Who's her favorite singer?</i> <i>What's your favorite video game?</i>	People Sports Games Parts of speech: nouns, verbs, adjectives	Contractions: <i>What's/Who's</i>	<b>Reading:</b> My Favorite Things <b>Writing:</b> Self-introduction <b>Video:</b> What's Your Favorite?
<b>2</b>	<b>THIS PLACE IS AMAZING!</b>				<b>PAGE 18</b>
	Describing places <b>Real English:</b> Wow!	<b>Using be and adjectives:</b> <i>The buildings are amazing.</i> <i>They're very new.</i> <i>Is the street long?</i>	Places Adjectives Conjunctions: <i>and, but</i>	Long and short <i>i</i> sounds	<b>Reading:</b> Amazing Places <b>Writing:</b> Poster <b>Video:</b> Ha Long Bay
<b>3</b>	<b>WHERE'S THE LION?</b>				<b>PAGE 30</b>
	Talking about location of things Describing animals on land and in the water <b>Real English:</b> Look!	<b>Asking for quantity and location:</b> <i>The bears are near the tree.</i> <i>How many animals are there?</i> <i>Where are the monkeys?</i> <b>Prepositions:</b> <i>in, on, under, in front of, behind, next to</i>	Animals Adjectives Prepositional phrases: <i>on the right, on the left, in the middle</i>	<i>There are</i> and <i>They're</i>	<b>Reading:</b> Strange Animals <b>Writing:</b> Photo description <b>Video:</b> Ocean Oddities
<b>4</b>	<b>THIS IS MY FAMILY</b>				<b>PAGE 42</b>
	Describing family members Talking about family activities <b>Real English:</b> Yeah!	<b>Using have:</b> <i>She has a brother.</i> <i>I have two sisters.</i> <i>They don't have any brothers.</i> <i>Do they have any cousins?</i>	Family members and relationships Prefix: <i>great-</i>	Reduction: <i>do</i> and <i>does</i>	<b>Reading:</b> From Japan to Hawaii <b>Writing:</b> Email <b>Video:</b> The Bhatti Family
<b>5</b>	<b>I LIKE FRUIT!</b>				<b>PAGE 54</b>
	Expressing likes and dislikes Talking about one's favorite food <b>Real English:</b> Me, too.	<b>Using like:</b> <i>I like fruit.</i> <i>I don't like vegetables.</i> <i>She doesn't like milk.</i> <i>Do you like juice?</i>	Food and drinks Collocations with <i>food</i>	Final <i>s</i> sounds	<b>Reading:</b> Foodscapes <b>Writing:</b> Descriptive paragraph <b>Video:</b> Our Favorite Food
<b>6</b>	<b>WHAT TIME DOES CLASS START?</b>				<b>PAGE 66</b>
	Talking about routines and school subjects <b>Real English:</b> Oh, no!	<b>Simple present:</b> <i>I always get up at 7 o'clock.</i> <i>He does homework in the afternoon.</i> <i>What time do you get up?</i> <b>Adverbs of frequency:</b> <i>always, usually, often, sometimes, never</i>	Phrasal verbs School subjects Collocations with <i>school</i>	Long and short <i>u</i> sounds	<b>Reading:</b> Kakenya's Dream <b>Writing:</b> Email <b>Video:</b> Kakenya's School

UNIT	FUNCTIONS	GRAMMAR	VOCABULARY	PRONUNCIATION	READ, WRITE, & WATCH
<b>7</b>	<b>CAN ELEPHANTS SWIM?</b>				<b>PAGE 78</b>
	Talking about abilities <b>Real English:</b> Don't be shy.	<b>Using can and can't:</b> <i>I can speak two languages.</i> <i>Monkeys can't fly.</i> <i>Can you swim?</i>	Verbs Animals Phrasal verbs with <i>make</i>	<i>can</i> and <i>can't</i>	<b>Reading:</b> Animal Smarts <b>Writing:</b> Short report <b>Video:</b> Intelligent Dolphins
<b>8</b>	<b>HOW MUCH IS THAT T-SHIRT?</b>				<b>PAGE 90</b>
	Asking for prices Buying and selling things <b>Real English:</b> Excuse me.	<b>Expressions for buying and selling:</b> <i>How much is this T-shirt?</i> <i>It's 20 dollars.</i> <i>Would you like this hat?</i> <i>I'd like that wallet, please.</i>	Personal items Prices Phrasal verbs with <i>up</i>	Saying prices	<b>Reading:</b> It's a Pop-Up Store! <b>Writing:</b> Text message <b>Video:</b> Singles Day
<b>9</b>	<b>WHAT ARE YOU DOING?</b>				<b>PAGE 102</b>
	Talking about technology and communication <b>Real English:</b> I'm just ...	<b>Present progressive:</b> <i>I'm texting.</i> <i>Are they using the computer?</i> <i>What are you doing?</i>	Verbs Technology Prefix: <i>every-</i>	Intonation in questions	<b>Reading:</b> Printing the Future <b>Writing:</b> Photo description <b>Video:</b> A Helping Hand
<b>10</b>	<b>WHAT'S THE WEATHER LIKE?</b>				<b>PAGE 114</b>
	Describing the weather and climate <b>Real English:</b> What's up?	<b>Weather-related expressions:</b> <i>What's the weather like?</i> <i>How hot is it?</i> <i>Is it usually cold in the winter?</i>	Weather Seasons Phrasal verbs with <i>out</i>	Final <i>-y</i> sound	<b>Reading:</b> A Weather Balloon Project <b>Writing:</b> Email <b>Video:</b> Loki Lego Launcher 2.0
<b>11</b>	<b>I WENT TO AUSTRALIA!</b>				<b>PAGE 126</b>
	Talking about past events Describing travel experiences <b>Real English:</b> That sounds great!	<b>Simple past:</b> <i>I went to the beach.</i> <i>He stayed at home.</i> <i>What did you do?</i> <i>Did you go camping?</i>	Vacation activities Verb phrases Suffix: <i>-ful</i>	<i>-ed</i> sounds	<b>Reading:</b> Walking Through Jordan <b>Writing:</b> Descriptive paragraph <b>Video:</b> An Amazing Journey
<b>12</b>	<b>WHAT DID YOU DO FOR NEW YEAR'S?</b>				<b>PAGE 138</b>
	Describing festival activities Talking about celebrations <b>Real English:</b> That's nice!	<b>Prepositions of time:</b> <i>in, on, during, for</i> <b>Simple past:</b> <i>I traveled to the Philippines.</i> <i>What did you do on July 1st?</i> <i>Where did you go in the summer?</i>	Celebrations Festivals Phrasal verbs with <i>go</i>	Syllable stress	<b>Reading:</b> The Harbin Ice and Snow Festival <b>Writing:</b> Postcard <b>Video:</b> Winter Wonderland

# WHAT DID YOU DO FOR NEW YEAR'S?

New Year fireworks over Marina Bay, Singapore

## PREVIEW

**A**  **12.1 Listen.** Number the items you hear in order (1–5).

 decorations 4  parade 1

 fireworks 2  gift 5

 meal 3

**B**  **12.2 Listen.** Complete the activities with the words in **A**.

- 1 Maria received gifts.
- 2 Yang prepared a meal.
- 3 Philippe watched the parade.
- 4 Christie watched the fireworks.
- 5 Sanjay put up decorations.

**C** **Talk with a partner.** How do you celebrate your favorite festival? *Answers will vary.*

What's your favorite festival?  
How do you celebrate it?

I always watch the fireworks on New Year's Eve.

## HISTORY AND CULTURE

### UNIT GOALS

- describe festivals you celebrate
- use language for talking about when things happened
- learn about famous festivals around the world

# LANGUAGE FOCUS

**A** **12.3 Listen and read.** Why is Nadine sleeping? Then repeat the conversation and replace the words in **bold**. *She's tired because she went to a night festival yesterday.*

**REAL ENGLISH** That's nice!

**Maya:** Hi, Nadine! How was your weekend?  
**Nadine:** It was **good**, thanks. (**OK / great**)  
**Maya:** What did you do on Saturday?  
**Nadine:** Um, I visited my **aunt and uncle**. (**grandparents / cousins**)  
**Maya:** That's nice! What about yesterday? Did you do anything fun?  
**Nadine:** Yesterday ... I went to a **night festival**. (**barbecue / party**)  
**Maya:** That sounds great! And what are you doing now?  
**Nadine:** **Taking a nap** ... you woke me up! (**Sleeping / Napping**)



**B** **12.4 Look at the chart.** Then circle **T** for true or **F** for false.

TALKING ABOUT SPECIAL OCCASIONS (USING PREPOSITIONS OF TIME)	
There was a big festival <b>during</b> the winter / the holidays.	
What did you do <b>on</b> Friday / July 1st?	We went to a party.
Where did you go <b>in</b> August / 2019 / the summer?	I traveled to the Philippines.
Did you go on vacation <b>for</b> two weeks / the New Year?	Yes, I did. No, I didn't. I stayed at home.

- 1 We use *on* with days and dates.     **T**     **F**
- 2 We use *in* with months and seasons.     **T**     **F**
- 3 We use *during* with years.     **T**     **F**
- 4 We use *for* with lengths of time.     **T**     **F**

**C** **12.5 Complete the conversation.** Some words can be used more than once. Then listen and check your answers.

in     on     during     for

**David:** When's your birthday, Elisa?  
**Elisa:** It was last month. It was <sup>1</sup> **on** July 10th.  
**David:** Great! What did you do?  
**Elisa:** Well, it was <sup>2</sup> **during** summer vacation, so I went to Spain. I was there <sup>3</sup> **for** a week. When's your birthday?  
**David:** Well, my birthday is <sup>4</sup> **in** December. It's <sup>5</sup> **during** the holidays!  
**Elisa:** Oh, I remember! It's <sup>6</sup> **on** December 23rd. I went to your birthday party last year!

**DO YOU KNOW?**  
 Diwali, a big festival in India, is also called "the festival of \_\_\_\_\_."  
**a** colors  
**b** lights

**D Complete the sentences.** Use the correct form of the words in parentheses.

1 **Hugh:** How was your weekend? <sup>1</sup> **Did** you **do** (do) anything interesting?  
**Patti:** I <sup>2</sup> **saw** (see) fireworks at a festival.  
 2 **Ling:** What <sup>3</sup> **did** you **get** (get) Lucy for her birthday yesterday?  
**Carlos:** I <sup>4</sup> **got** (get) her a watch.  
 3 **Juan:** Happy New Year, Rosa! <sup>5</sup> **Did** you **go** (go) anywhere for Christmas?  
**Rosa:** Happy New Year, Juan. No, I <sup>6</sup> **stayed** (stay) home with my family. We put up decorations and <sup>7</sup> **prepared** (prepare) a big meal.

**E Work in groups of four.** Play a memory game. Take turns saying one activity you did. *Answers will vary.*

I went to a party in January.  
 Remy went to a party in January, and I celebrated Diwali in November.  
 Remy went to a party in January, Anya celebrated Diwali in November, and I ...



A flower decoration for Diwali



# THE DAY OF THE DEAD

A girl in a costume at the Catrina Parade in Mexico City

**A Match the words with the pictures.**

grave skull costume skeleton



1 costume    2 skeleton    3 grave    4 skull

**B ▶ 12.1 Watch the video.** What do people do on the Day of the Dead?

- a They wear costumes and play lively music to send the dead away.
- b They wish for good luck from their family members who have died.
- c** They celebrate the lives of their family members who have died.

**C ▶ 12.1 Watch again.** Check (✓) the activities you see.

- visiting the graves
- playing music for the dead
- decorating the graves
- taking family photos at the graves
- writing letters to the dead
- putting out food and drink for the dead

**D CRITICAL THINKING Justifying** **Talk with a partner.** Is it good to remember the dead with a celebration? Do you think it's OK to have fun on that day? Why or why not? *Answers will vary.*

**PROJECT Go online.** Find one other celebration similar to the Day of the Dead. What do people do? Share with a partner.

## PRONUNCIATION syllable stress

▶ 12.6 Listen and underline the stressed syllable. Then listen again and repeat.

- 1 festival
- 2 vacation
- 3 party
- 4 celebrate
- 5 around
- 6 summer
- 7 amazing
- 8 winter

## COMMUNICATION

**Work in a group.** Find someone who did the following activities recently. Ask for more information about their activities. *Answers will vary.*

Find someone who ...	Name	More information
hung out with friends.		
spent time with their family.		
prepared a meal.		
went somewhere interesting.		
had a party.		
received a gift.		

Did you hang out with friends recently?  
 Yes, I did.  
 What did you do?



## READING

**A Look at the photo and read the title.**

What season do you think this festival takes place in? What do you think the weather is like? *It takes place in winter. It's probably very cold.*

**B Scan the article.** Where is Harbin?

*It's in northeast China.*

**C Skim the article.** Find four different season and weather words.

# THE HARBIN ICE AND SNOW FESTIVAL

**12.7** Every year, on January 5th, the city of Harbin in northeast China changes into a winter wonderland. Tourists from around the world come to visit this amazing ice and snow festival.

The festival started in 1963. It began as a winter party. The festival usually **lasts** for one month. The weather is very **cold**—temperatures can go down to  $-35^{\circ}\text{C}$ .

**10** Artists use different tools to make shapes from the **hard** ice and snow. The artists show their work in two main areas. "Sun Island" has **huge**

snow **sculptures** of people and animals. "Ice and Snow World" has ice sculptures of buildings. At night, these buildings light up with **bright**, colorful lights.

Visitors can do many activities, such as skating and playing on the slides. For those who really like the cold, there's also a swimming

**20 competition** in the Songhua River!



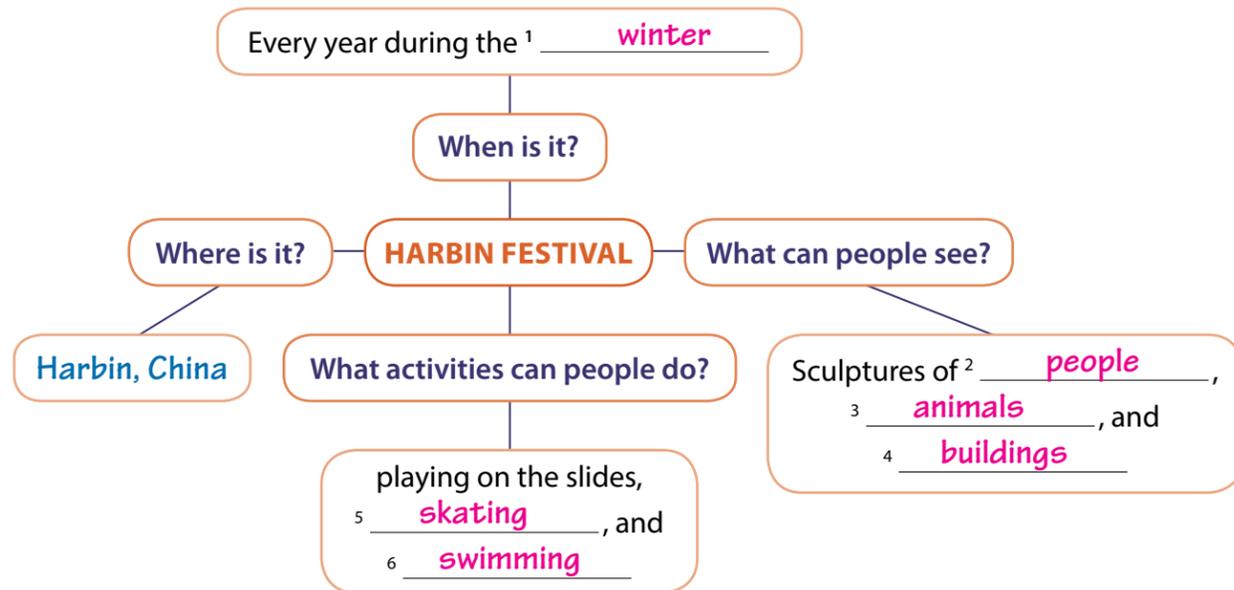
The Harbin Ice and Snow Festival

# COMPREHENSION

## A Answer the questions about *The Harbin Ice and Snow Festival*.

- PURPOSE** Which of the following does the article NOT do?
  - compare different winter festivals
  - describe the attractions at a winter festival
  - give background information about a winter festival
- INFERENCE** Most people at the festival are likely to wear \_\_\_\_\_.
  - costumes
  - warm clothes
  - swimwear
- REFERENCE** The word *It* in line 6 refers to \_\_\_\_\_.
  - Harbin
  - China
  - the festival
- INFERENCE** Which of these sculptures is likely to be in "Ice and Snow World"?
  - a woman
  - a bridge
  - a bird
- DETAIL** Which activity is NOT mentioned in the article?
  - skiing
  - skating
  - swimming

## B Complete the word web. Use information from the article.



## C CRITICAL THINKING Synthesizing Talk with a partner. Compare the Harbin Festival with the Day of the Dead. Name three differences. *Answers will vary.*

# VOCABULARY

## A Find the words below in the article. Then circle the correct answers.

- The song lasts / **starts** for three minutes.
- I can't eat this bread—it's really hard / **bright**.
- London is a **hard** / huge city of more than 8 million people.
- There is a soccer **sculpture** / competition in my school every year.
- It's a good day to go to the beach. It's bright / **huge** and sunny outside.
- The statue of David is a famous sculpture / **competition** in Italy.

## B Read the information below. Then complete the sentences.

We can make phrasal verbs with *go*.

*go over*: look again

*go back*: return

*go through*: experience something

*go down*: become smaller in number

- I left my wallet at home. I need to go back and get it.
- I always go over my notes before a test.
- It's hot during the day, but temperatures go down at night.
- All workers in the company go through one week of training before they start work.

## IDIOM

If you get cold feet, you feel \_\_\_\_\_.

- afraid
- tired

# WRITING

## A Read the beginning of a description of a festival.

## B Choose a festival you celebrated recently. Make notes about it. What kind of festival is it? When was it? What did you do?

## C Write a postcard. Tell your friend about the festival. *Answers will vary.*

## POSTCARD

Hi Sergio,  
I celebrated Chinese New Year last month. Chinese New Year is a national holiday in my country. I ate a lot of good food and I spent time with my family and friends. I also watched a parade on TV ...



# WINTER WONDERLAND

## Before You Watch

Complete the sentences. What do you remember about the Harbin Ice and Snow Festival?

- 1 It's in **northeast** / **southeast** China.
- 2 It takes place every **year** / **two years**.
- 3 It lasts for a **week** / **month** in the winter.

## While You Watch

A ▶ 12.2 Watch the video. Circle T for true or F for false.

- 1 The Harbin Ice and Snow Festival is the world's biggest ice festival. **T** F
- 2 Workers get ice from another city to build the sculptures. T **F**
- 3 Visitors pay money to go into the theme park. **T** F

B ▶ 12.2 Watch again. Match the photos of the sculptures to their names (a–d).

- a Colosseum    b Temple of Heaven    c Forbidden City    d snowmen



1 a

2 d

3 c

4 b

## After You Watch

Talk with a partner. Do you want to go to this festival? Why or why not? *Answers will vary.*



Visitors ride bumper cars at the Harbin Festival.

## A Match the phrases.

- |             |                       |                       |             |
|-------------|-----------------------|-----------------------|-------------|
| 1 put up    | <input type="radio"/> | <input type="radio"/> | a gift      |
| 2 watch     | <input type="radio"/> | <input type="radio"/> | a meal      |
| 3 receive   | <input type="radio"/> | <input type="radio"/> | time        |
| 4 prepare   | <input type="radio"/> | <input type="radio"/> | a festival  |
| 5 spend     | <input type="radio"/> | <input type="radio"/> | fireworks   |
| 6 celebrate | <input type="radio"/> | <input type="radio"/> | decorations |

## B Complete the sentences. Circle the correct answers.

- 1 I don't go to school **on** / **during** the summer.
- 2 I went to the United States **on** / **in** June.
- 3 My friend's party is **for** / **on** Saturday.
- 4 I was at my friend's house **for** / **during** three hours.
- 5 My sister's birthday is **in** / **on** March 22nd.
- 6 My friend always goes to his grandmother's house **for** / **in** Christmas.

## C Complete the sentences. Circle the correct answers.

- 1 The number of car accidents went **down** / **over** last year.
- 2 I forgot the details of the plan. Can we go **back** / **over** it again?
- 3 I go **back** / **down** to my hometown every year to visit my family.
- 4 He's going **down** / **through** a difficult time because he can't find a job.

## SELF CHECK Now I can ...

- describe festivals I celebrate
- use language for talking about when things happened
- talk about famous festivals around the world