

Easy Speaking for Speeches

Liana Robinson



Contents

 UNIT 01	One Thing About Me	6
 UNIT 02	What I Can Do	14
 UNIT 03	My Personality	22
 UNIT 04	I'm Proud	30
 UNIT 05	My Bedroom	38
 UNIT 06	Someone in My Family	46
 UNIT 07	What I Want	54
 UNIT 08	My Dream Home	62
 UNIT 09	My Morning Routine	70
 UNIT 10	My Favorite Season	78
 UNIT 11	My Saturdays	86
 UNIT 12	My Weather Report	94
Transcripts		103

How to Use This Book

Easy Speaking for Speeches is a learner-friendly, three-book introductory series for English language learners in elementary school. It emphasizes public speaking and presentation skills, but students will also cultivate their reading, listening, and writing skills. Each unit features an original video presentation organized, written, and delivered by a student presenter. These video presentations utilize helpful sentence patterns that can be used by students to create their own unique, polished presentations. *Easy Speaking for Speeches* teaches learners how to think things through and confidently express their own ideas.



« Getting Ready »

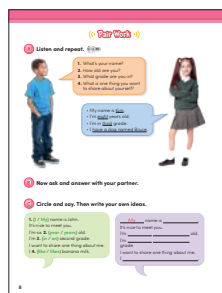
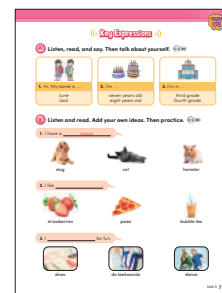
This activity introduces students to the unit topic using a question and sample answer. It gets students to begin thinking about what they will say in their own presentations.

« Partner Practice »

This is a quick speaking activity that highlights a grammar point and/or clarifies vocabulary.

« Key Expressions »

The first half of the page begins with a partner activity that introduces three sentence structures. The second half of the page provides key vocabulary items that can be used in the target sentence structures. Students should complete the sentences with their own ideas or opinions and share about themselves.

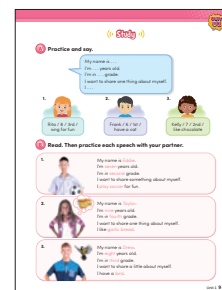


« Pair Work »

Here students practice speaking, grammar, and writing. The first activity incorporates key questions that are answered by the content of the presentation. Then students practice grammar in order to make sure they know how to structure their responses correctly. Finally, students are given the opportunity to express their own thoughts. With pair work, students gain confidence speaking with one another before giving their presentations in front of the whole class.

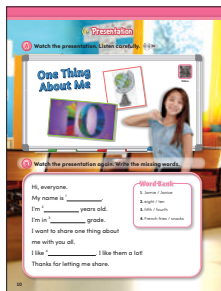
« Study »

This page provides students with a variety of examples of sentence patterns and vocabulary they can use to express themselves. It also provides fluency practice and enables learners to become confident speakers.





QR codes in each unit provide links to original presentations given by talented student presenters.



« Presentation »

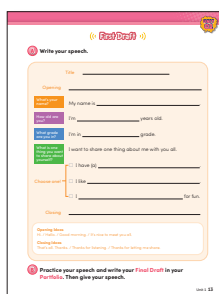
Students watch a model presentation given by a native speaker of English. This allows students to learn from a peer and feel confident when giving their own presentations. First, students watch the presentation. They observe the verbal and non-verbal cues given by the presenters. Then they listen carefully while writing the missing words.

« Speaking Tip »

This section includes a useful tip to help students improve their public speaking skills.

« More Expressions »

Here students are exposed to additional vocabulary and/or sentence patterns that will help them with their own presentations. The activity prepares students for brainstorming about their own presentations.



« Your Turn »

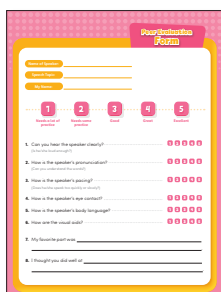
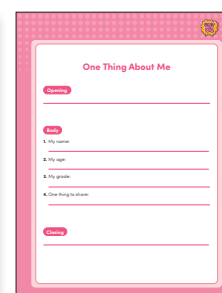
Students begin the guided process of preparing their personal presentations. Here students narrow their ideas and write down vocabulary and expressions that they brainstorm related to their personal experiences or opinions.

« First Draft »

This page provides a guided framework that allows students to write the first draft of their speech. It helps students prepare the introduction, body, and conclusion of their speeches. This page also provides a variety of introductory and concluding statements for students to choose from.

« Portfolio »

In the **Portfolio**, students will find space to write their final drafts. At the top of each **Final Draft** page, students will find an additional example speech. This example supports creativity and reminds students of useful sentence patterns. After completing their final drafts, students are ready to memorize their speeches and create their own **Visual Aids** (pictures, drawings, images from magazines, etc.). The **Portfolio** includes space for students to attach their visual aids; however, students may also make posters, create computer presentations, or even bring in small items. Lastly, if students need additional assistance memorizing their presentations, there are guided **Presentation Notecards**.



« Peer Evaluation Form »

At the back of the **Portfolio**, students will find a guided **Peer Evaluation Form**. Students should complete a peer evaluation for each speech they hear.

UNIT 01

One Thing About Me



Audio

((Getting Ready))

Look and listen.  01

Who are you?

My name is Sam.
I'm eight years old.
I'm in fourth grade.

((Partner Practice))

A Listen and repeat.  02



first



second



third



fourth



fifth



sixth

B Show a number. Your partner says it.

((Key Expressions))

A Listen, read, and say. Then talk about yourself.  03



1. Hi. My name is . . .

June
Jack



2. I'm . . .

seven years old
eight years old



3. I'm in . . .

third grade
fourth grade

B Listen and read. Add your own ideas. Then practice.  04

1. I have a mouse.



dog



cat



hamster

2. I like _____.



strawberries

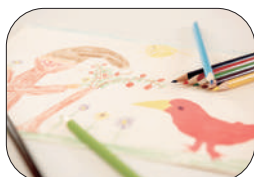


pizza



bubble tea

3. I _____ for fun.



draw



do taekwondo



dance

((Pair Work))

A Listen and repeat. 05



1. What's your name?
2. How old are you?
3. What grade are you in?
4. What is one thing you want to share about yourself?

- My name is Kim.
- I'm eight years old.
- I'm in third grade.
- I have a dog named Bruce.



B Now ask and answer with your partner.

C Circle and say. Then write your own ideas.

1. (**I** / **My**) name is John.
It's nice to meet you.
I'm six 2. (**year** / **years**) old.
I'm 3. (**in** / **on**) second grade.
I want to share one thing about me.
I 4. (**like** / **likes**) banana milk.

My name is _____.
It's nice to meet you.
I'm _____ old.
I'm _____ grade.
I want to share one thing about me.
I _____.

((Study))

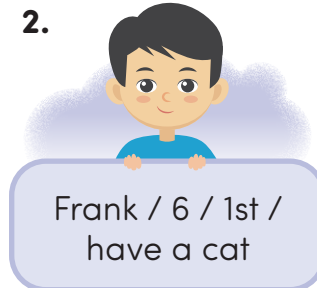
A Practice and say.

My name is . . .
I'm . . . years old.
I'm in . . . grade.
I want to share one thing about myself.
I . . .

1.



2.



3.



B Read. Then practice each speech with your partner.

1.



My name is **Eddie**.
I'm **seven** years old.
I'm in **second** grade.
I want to share something about myself.
I **play soccer** for fun.

2.



My name is **Taylor**.
I'm **nine** years old.
I'm in **fourth** grade.
I want to share one thing about myself.
I like **garlic bread**.

3.



My name is **Drew**.
I'm **eight** years old.
I'm in **third** grade.
I want to share a little about myself.
I have a **bird**.

Presentation

A Watch the presentation. Listen carefully.



Video

One Thing About Me



B Watch the presentation again. Write the missing words.

Hi, everyone.

My name is ¹_____.

I'm ²_____ years old.

I'm in ³_____ grade.

I want to share one thing about me with you all.

I like ⁴_____. I like them a lot!

Thanks for letting me share.

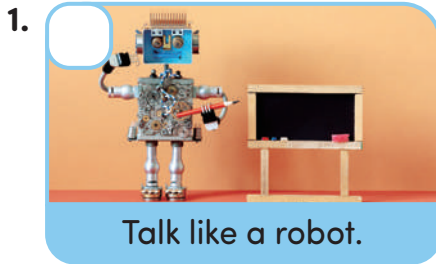
Word-Bank

1. Jamie / Janice
2. eight / ten
3. fifth / fourth
4. French fries / snacks

Speech Word Count: 39

(((Speaking Tip)))

● Check (✓) the correct picture.



TIP

Don't talk like a robot! Make sure your voice goes up and down.

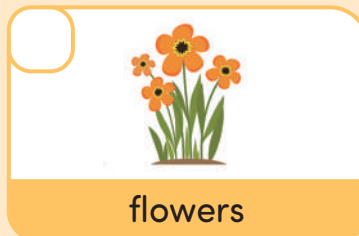
(((More Expressions)))

● Practice the expressions. Check (✓) the things that are true about you.

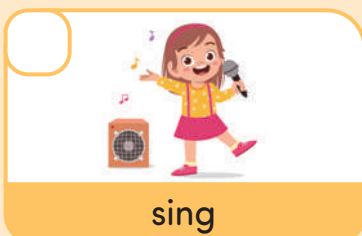
I have a ...



I like ...



I ... for fun.



((Your Turn))

● Plan your speech.

One Thing About Me

1. What's your name?

My name is ...

2. How old are you?

I'm ... years old.

3. What grade are you in?

I'm in ... grade.

4. What is one thing you want to share about yourself?

What do you have?

I have ...

What do you like?

I like ...

What do you do for fun?

I ... for fun.

((First Draft))

A Write your speech.

Title _____

Opening _____

What's your name?

My name is _____.

How old are you?

I'm _____ years old.

What grade are you in?

I'm in _____ grade.

What is one thing you want to share about yourself?

I want to share one thing about me with you all.

Choose one!

☐ I have (a) _____.

☐ I like _____.

☐ I _____ for fun.

Closing _____

Opening Ideas

Hi. / Hello. / Good morning. / It's nice to meet you all.

Closing Ideas

That's all. Thanks. / Thanks for listening. / Thanks for letting me share.

B Practice your speech and write your **Final Draft** in your **Portfolio**. Then give your speech.



Transcripts



One Thing About Me

Getting Ready p. 6

Track 01

W: Who are you?

B: My name is Sam. I'm eight years old. I'm in fourth grade.

Partner Practice p. 6

Track 02

W: First. Second. Third. Fourth. Fifth. Sixth.

Key Expressions p. 7

Track 03

1. G: Hi. My name is June.

B: Hi. My name is Jack.

2. G: I'm seven years old.

B: I'm eight years old.

3. G: I'm in third grade.

B: I'm in fourth grade.

Track 04

1. G: I have a dog.

B: I have a cat.

G: I have a hamster.

2. B: I like strawberries.

G: I like pizza.

B: I like bubble tea.

3. G: I draw for fun.

B: I do taekwondo for fun.

G: I dance for fun.

Pair Work p. 8

Track 05

1. B: What's your name?

G: My name is Kim.

2. B: How old are you?

G: I'm eight years old.

3. B: What grade are you in?

G: I'm in third grade.

4. B: What is one thing you want to share about yourself?

G: I have a dog named Bruce.

Presentation p. 10

Track 06

G: Hi, everyone. My name is Jamie. I'm ten years old. I'm in fifth grade. I want to share one thing about me with you all. I like French fries. I like them a lot! Thanks for letting me share.



What I Can Do

Getting Ready p. 14

Track 07

B: What can you do?

G: I can climb. I can cook pasta, too. I can't speak Spanish, but I want to learn.

Partner Practice p. 14

Track 08

W: Can. He can swim.

Cannot. He cannot swim.

Can't. He can't swim.

Key Expressions p. 15

Track 09

1. G1: I can jump rope.

I can speak French. Bonjour!

2. G1: I can sing, too.

I can dance, too.

3. G1: I can't ice skate, but I want to learn.

G2: I can't bake, but I want to learn.

Track 10

1. B1: I can play soccer.

B2: I can play the guitar.

G: I can play chess.

2. B: I can make a clay dinosaur.

G1: I can make soup.

G2: I can make a paper bird.

3. G: I cannot hula hoop.

B1: I can't stand on my hands.

B2: I cannot play tennis.

Pair Work p. 16

Track 11

1. G: What can you play?

B: I can play tennis.

2. G: What can you make?