

Imperatives and the Simple Present

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HABITS

OUTCOMES

- Use the imperative to give directions, instructions, requests, and suggestions
- Draw a route on a map using information from a reading
- Give directions using information from a conversation
- Make requests
- Give directions to places on a map
- Write directions on how to get to a place

OUTCOMES

- Make simple present statements
- Identify true and false sentences about a reading
- Complete sentences about a conversation
- Talk about likes and dislikes
- Write a paragraph about a classmate

OUTCOMES

- Ask and answer simple present *yes/no* questions
- Answer questions about a questionnaire
- Answer questions about a conversation
- Ask and answer questions about activities, likes, and dislikes
- Write a conversation about a person

OUTCOMES

- Ask and answer simple present *wh-* questions
- Identify true and false sentences about a reading
- Answer questions about a conversation
- Ask and answer questions about holidays
- Ask and answer questions about the meaning of words
- Write a conversation about a celebration

OUTCOMES

- Use adverbs of frequency to talk about how often something happens
- Complete sentences about a reading
- Complete sentences about a conversation
- Talk about good and bad habits
- Write an email to a friend about what you do every day

UNIT

9

Imperatives

GIVING DIRECTIONS

OUTCOMES

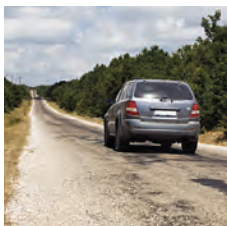
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STEP 1

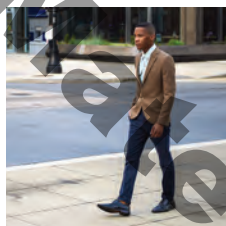
GRAMMAR IN CONTEXT

BEFORE YOU READ

- A** Study the words. Then complete the directions to the zoo.



drive



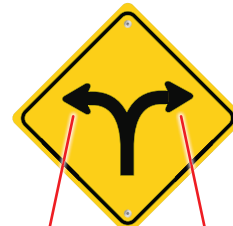
walk



take the bus



park

turn
leftturn
right

Directions by Car

1. _____ to Exit 10 on Route 4.
2. _____ right on Elm Street.
3. _____ your car at the
zoo entrance.

Directions by Bus

1. _____ the number 4 bus to the
zoo. Get off at Elm Street.
2. _____ to the zoo entrance.

- B** Work with a partner. Compare your answers in A.

READ



Read this conversation.

Don't Park Here

MARK: Is the restaurant near here? I'm hungry.

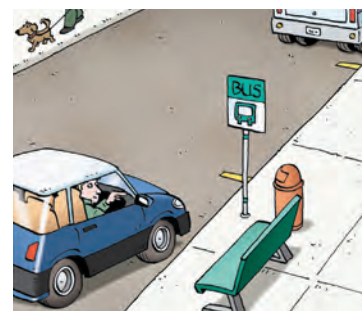
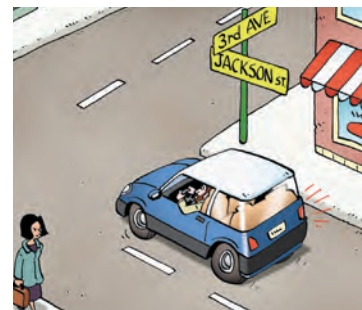
STEVE: Yes, it is.

MARK: Is it good?

STEVE: **Don't worry.** It's very good. It's Indian food.

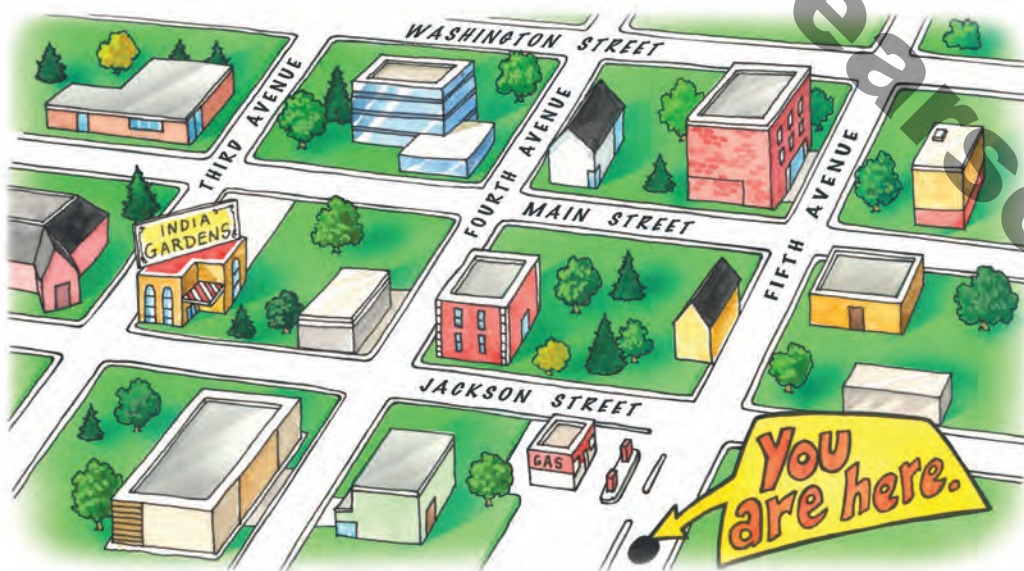
MARK: Great! I love Indian food.
 STEVE: Now **drive** to the corner and **turn** left at Jackson Street.
 MARK: At the gas station?
 STEVE: Yes. Then **go** two blocks on Jackson.
 MARK: Got it.¹
 STEVE: OK. **Turn** right at the next corner.
 MARK: At Third Avenue?
 STEVE: Yes. The restaurant is on the corner on your right.
 MARK: Is that it?
 STEVE: Yes, it is. **Don't park** here. It's a bus stop. **Park** behind the truck.
 MARK: OK. Please **hand** me² my jacket. . . . Uh, wait a second. . . . Steve? The restaurant is empty.
 STEVE: Really? It's usually packed.³
 MARK: Is that a sign on the door?
 STEVE: Uh-huh. . . . Closed for vacation.

- 1 *got it*: I understand
 2 *hand me*: give me
 3 *packed*: full of people



AFTER YOU READ

A COMPREHENSION Look at the conversation again. Then look at the map. Draw Mark's route. Draw an X at the restaurant.



B Work with a partner. Compare your answer in A.

STEP 2**GRAMMAR PRESENTATION****IMPERATIVES**

Affirmative	Negative
Turn left.	Don't turn right.
Park here.	Don't park there.

GRAMMAR NOTES**1 Imperative**

Use the imperative for **directions, instructions, requests, and suggestions.**

Use **the base form** of the verb for the imperative.

USAGE NOTE *Please* makes a request **more polite.**

Please comes at the beginning or the end of the sentence.

Turn left. (*direction*)

Answer the questions. (*instruction*)

Please **hand** me my jacket. (*request*)

Try this cake. (*suggestion*)

Open the door.

Please help me.

Help me, **please.**

2 Negative Form of the Imperative

Use **do not + the base form** for the negative.

Don't is the short form (contraction) of *do not*.

Do not park here.

Don't park here.

REFERENCE NOTE

For **definitions of grammar terms**, see the Glossary on page 375.

STEP 3**FOCUSED PRACTICE****EXERCISE 1 DISCOVER THE GRAMMAR**

GRAMMAR NOTES 1-2 Read the sentences. Underline the negative imperatives. Then match the sentences.

- | | |
|-----------------------------------|---------------------------------------|
| <u>c</u> 1. <u>Don't walk.</u> | a. Walk. The restaurant is near here. |
| 2. Don't park there. | b. Turn right. |
| 3. Don't drive to the restaurant. | c. Take the bus. |
| 4. Don't turn left at the corner. | d. It's a bus stop. |
| 5. Don't worry. | e. It's next to you. |
| 6. Please hand me the dictionary. | f. You're not late. |

EXERCISE 2 AFFIRMATIVE AND NEGATIVE IMPERATIVES

A GRAMMAR NOTES 1-2 Complete the conversations with the correct form of the imperative. Use the words in parentheses. Use contractions.

Conversation 1

AMANDA: Is the restaurant far?

MARK: Yes, it is. Don't walk (1. not / walk) the bus. (2. take)

AMANDA: OK. So, where's the closest bus stop?

MARK: _____ (3. walk) to the corner. Then _____ (4. turn) left. The bus stop is at the corner. But _____ (5. not / take) the number 4 bus. _____ (6. take) the number 7. _____ (7. get) off at Oak Street. The number 7 stops right in front of the restaurant. The number 4 bus stops a few blocks away.

AMANDA: OK. Thanks.

Conversation 2

STEVE: Where's the bookstore?

JESSICA: It's on First Street. _____ (8. drive) to Main Street. Then _____ (9. turn) right on First. It's on the right side of the street.

STEVE: It's 6 o'clock. Is the bookstore still open?

JESSICA: _____. It's open until 9 p.m. today. (10. not / worry)

STEVE: Thanks.



B LISTEN AND CHECK Listen to the conversations and check your answers in A.

EXERCISE 3 IMPERATIVE FOR INSTRUCTIONS, REQUESTS, AND SUGGESTIONS

GRAMMAR NOTES 1-2 Look at the pictures. What are the people saying? Write the correct sentences from the box.

Close the window, please.
~~Please sit down.~~

Don't go in the deep water.
Please turn to page six.

Please don't smoke.
Try this cake.



1. *Please sit down.*



2. _____



3. _____



4. _____



5. _____



6. _____

EXERCISE 4 IMPERATIVE FOR INSTRUCTIONS

A GRAMMAR NOTES 1-2 Look at the sentence. Follow the instructions.

1. Underline the word *turn*.
2. Change the word *corner* to *stop sign*.
3. Change *Do not* to the contraction (short form).
4. Write the new sentence on the line.

Do not turn at the corner.

B Look at the sentence. Follow the instructions.

1. Add *please* to the sentence.
2. Change *do not* to the short form.
3. Change *driveway* to *garage*.
4. Write the new sentence on the line.

Do not park in the driveway.

EXERCISE 5 EDITING

GRAMMAR NOTES 1-2 There are six mistakes in the sentences. The first mistake is corrected. Find and correct five more.

1. Please ~~not to~~ ^{don't} open your book.
2. You no sit here. It's not your seat.
3. Turn please to page 3.
4. Completes the sentences.
5. No close the window. Keep it open.
6. Don't to park there. Park at the corner.

STEP 4**COMMUNICATION PRACTICE****EXERCISE 6 LISTENING**

09/03

A Listen to a conversation between a new student and an old student. Complete the statement. Choose from the words in the box.

cafeteria computer lab hall library main office student lounge

The new student asks for directions to the _____ and the _____.

09/03

B Listen again. Complete the sentences with directions to both places.

The First Place:

Walk
_____ 1. _____ down the _____ 2. _____. Then _____ 3. _____ right. It's
between the _____ 4. _____ and the _____ 5. _____.

The Second Place:

It's on the _____ 6. _____ floor, too. Again, go down the hall. But _____ 7. _____
turn right. Turn _____ 8. _____. It's across from the _____ 9. _____ lounge.

C Work with a partner. Give directions to the first place in the listening. Your partner listens and draws a map. Then your partner gives directions to the second place. You draw a map.

Floor Map of the Student Building

EXERCISE 7 PLEASE OPEN THE DOOR

GAME Work in groups of four. Take turns. Student A, make a request. Use a verb from the box. Student B, say the negative and make a new request. Students C and D do the same. Then Student D starts with a new verb.

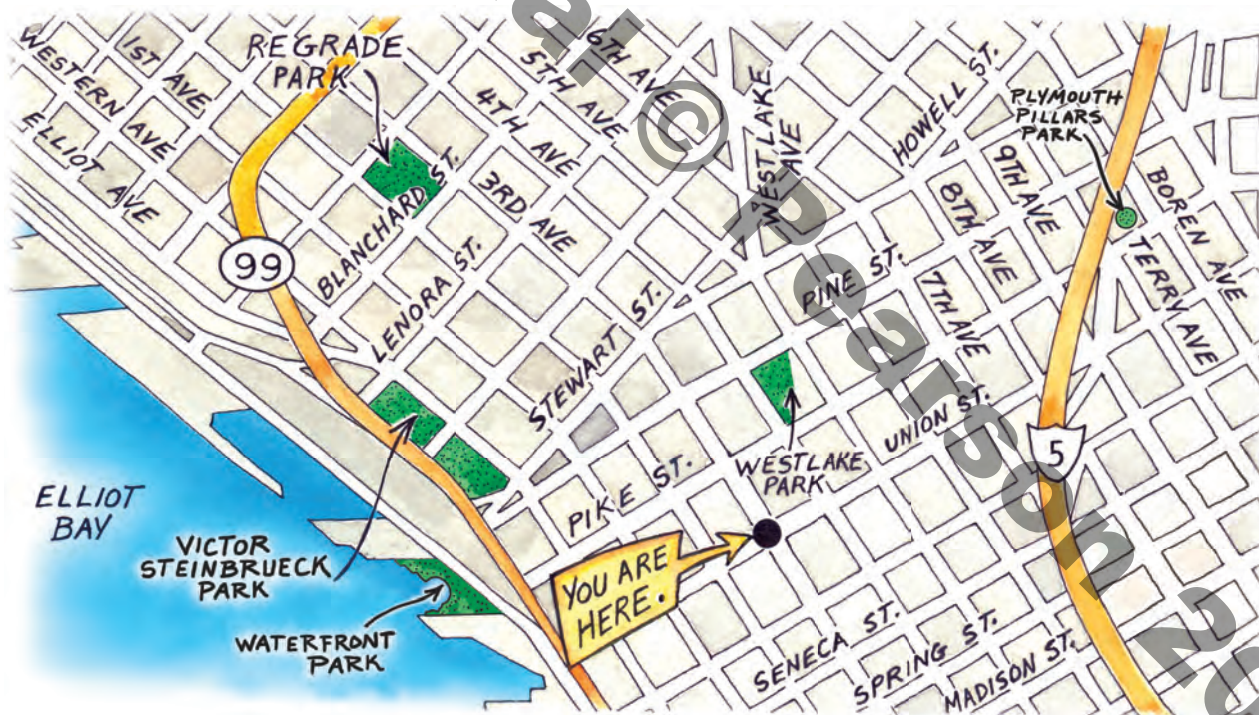
close	open
give me	turn
hand me	write

EXAMPLE: A: Please open the door.
B: Please don't open the door. Open the window.
C: Please don't open the window. Open the dictionary.
D: Please don't open the dictionary. Open the grammar book. . . Give me a notebook, please.

EXERCISE 8 WALK TWO BLOCKS ON . . .


GIVING DIRECTIONS Work with a partner. Take turns. Look at the map. Give directions to a park in downtown Seattle. Your partner listens and names the park.

EXAMPLE: A: You are at Union Street and Third Avenue. Walk two blocks on Third Avenue to Pine Street. Turn right. Then go one block. Where are you?
B: I'm at Westlake Park.
A: Right.



FROM GRAMMAR TO WRITING

A BEFORE YOU WRITE Read directions to a Thai restaurant from a school. Underline the imperatives. Then think of a place near your school. Complete the chart with directions on how to get there from your school.



Hi Everyone,

I hope you can join me at Thai Gardens tomorrow at 1 p.m.

Take the number 4 train at 14th Street to 4th Street. Get off at 4th Street, and walk east for two blocks. Thai Gardens is on 4th Street between 1st and 2nd Avenues.

The food is delicious at Thai Gardens. Hope to see you there!

Directions to Thai Gardens	Directions to your place
<ul style="list-style-type: none"> • Take #4 train at 14th Street • Get off at 4th Street • Walk east 2 blocks 	

B WRITE Invite your classmates to meet you somewhere. Give directions. Use the imperative. Use the email in A and your chart to help you.

C CHECK YOUR WORK Read your invitation in B. Underline the imperatives. Then use the Editing Checklist to check your work.

Editing Checklist

Did you ...?

- ☐ use the base form of the verb for imperative statements
- ☐ use *don't* + the base form of the verb for negative imperative statements
- ☐ check your spelling

D REVISE YOUR WORK Read your invitation again. Can you improve your writing? Make changes if necessary.

UNIT 9 REVIEW

Test yourself on the grammar of the unit.

A Complete the sentences. Use the correct forms of the words in the box.

not / eat not / open not / worry turn walk

1. Please _____ the window. It's cold.
2. _____ to the corner. Then turn left.
3. _____ those cookies. They're terrible.
4. _____. We aren't late.
5. _____ left at the next corner.

B Look at the sentence. Follow the instructions.

1. Add *please* to the sentence.
2. Underline the word *start*.
3. Change *do not* to the short form.
4. Change the number 9 to 10.
5. Write the new sentence on the line.

Do not start Unit 9.

C Correct the sentences. There are five mistakes.

1. Please to stop at the corner.
2. You not turn left.
3. Turns right, please.
4. Don't please park here.
5. Don't takes the bus.

Now check your answers on page 380.