

Scope and Sequence, Level 4

Welcome p. 4

Vocabulary

Grammar

Reading

Phonics

Song and Value

1 Who's Hungry? p. 7 School Subject: Health & Physical Education



ketchup, milkshakes, noodles, pancakes, pasta, salad, sandwiches, soup, vegetables
Reading: bottles, cups, glass, plates, straws

There's / There are + a / some / a lot of + noun
Food quantifiers

"Don't Waste Food . . . and Plastic!"
Read about how to go green when eating out.

oo as in: moon
ue as in: blue
u_e as in: flute

Sing about unusual food.
Value: Try new things.

2 Animal Life p. 15 School Subject: Science



ants, bat, dolphins, kangaroo, panda, parrot, penguins, shark, whale
Reading: busy, hungry, lizards, safe, waking up

Present progressive: Singular and plural nouns
Present progressive: Yes / No and Wh-questions

"A Day in the Life of . . . Meerkats!"
Read about how meerkats live.

f as in: fish
fruit
ph as in: dolphin
photo

Sing about unusual animal behavior.
Value: Be interested in animals.

UNITS 1–2 Let's Talk p. 23 Talking About Preferences Video pp. 24–25 "The Antarctic Food Chain" Review p. 26

3 Look at Me p. 27 School Subject: Health & Physical Education



beard, curly hair, dark hair, fat, light hair, moustache, round face, straight hair, tall, thin
Reading: almost, died, meters, takes [two hours]

Comparatives with -er
Superlatives with -est

"Amazing People!"
Read about people with unusual differences.

ar as in: shark
or as in: corn
ir as in: bird

Sing about drawing a portrait.
Value: Accept differences.

4 Body and Mind p. 35 School Subject: Health & Physical Education



back, a cold, a cough, medicine, shoulder, sick, a sore neck, stomach, tooth (teeth), toothache
Reading: calm, grades, worry

Must / must not
Adjectives with to-infinitives

"Feeling Good"
Read about doing yoga.

ou as in: shout
mouse
ow as in: flower
down

Sing about dancing.
Value: Stay in shape.

UNITS 3–4 Game p. 43 Find the Difference Reading Challenge pp. 44–45 "Solar Eclipses" Review p. 46

Vocabulary

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5 I Love My Town p. 47 School Subject: Social Studies



building, bus stop, café, hospital, market, movie theater, parking lot, sports center, supermarket
Reading: factories, skyscrapers, shopping centers

There was / There were
Time expressions for simple present and simple past

"Megacities!"
Read about a large city in China.

er as in: lobster
ir as in: T-shirt
ur as in: purple
or as in: world

Sing about a town.
Value: Love your town.

6 Yesterday and Long Ago p. 55 School Subject: Social Studies



bike to school, climb trees, cry, laugh, need water, sail, stay home, wait for the bus, walk to school
Reading: civilizations, invented, mystery, statues

Simple past: Regular verbs
Simple past: Yes / No questions and answers

"A Mysterious Civilization"
Read about Ancient Egypt.

air as in: chair
are as in: scare
ar as in: parents
ear as in: bear

Sing about weekend activities.
Value: Be interested in others.

UNITS 5–6 Let's Talk p. 63 Making Suggestions and Responding Video pp. 64–65 "The Taos Pueblo" Review p. 66

7 The Great Outdoors p. 67 School Subject: Health & Physical Education



eat outside, get lost, go canoeing, go on a roller coaster, have a picnic, make friends, ride on a motorcycle, see a shooting star, sleep in a tent, swim in a lake
Reading: explorer, ski, sled

Simple past: Irregular verbs
Simple past: Wh-questions and answers: Where, Who, What, When

"On Top of the World"
Read about a young skier.

c as in: cat
city
g as in: goat
giraffe

Sing about outdoor activities.
Value: Stay safe outside.

8 Exploring p. 75 School Subject: Visual Arts



art gallery, dinosaur, fair, museum, ride, sculpture, summer camp, theme park, water park, wildlife park
Reading: chefs, circus, juggle, skills, stars, unicycle

Future predictions and plans with be going to
Yes / No questions and answers with be going to

"Cool Camps"
Read about summer camps.

schwa as in: kangaroo
chicken
pencil
lemon
circus

Sing about summer vacation plans.
Value: Plan your free time.

UNITS 7–8 Game p. 83 Quiz Reading Challenge pp. 84–85 "The Comedy Wildlife Photography Awards" Review p. 86

Grammar Helper pp. 87–94

1

Who's Hungry?



A busy market,
Chongqing, China

A Look at the photo. Read the sentences and write *T* (true) or *F* (false).

1. The woman is selling hot snacks.
2. The people are at a restaurant.
3. It's a hot and sunny day.

B Work in pairs. Discuss.

1. What snacks do you like eating?
2. How often do you eat out with your friends or family?

Lesson 1 Vocabulary

A Listen and point. TR: 1.1



ketchup



milkshakes



noodles



pancakes



pasta



salad



sandwiches



soup



vegetables

B Listen and repeat. TR: 1.2

C Ask and say.

Do you like pasta?

Yes, I do! What about you?

I like noodles!

A Listen and read. TR: 1.3

Count nouns

There's **a sandwich**.

There are **some noodles**.

There are **a lot of things** to eat.

There aren't **any milkshakes**.

Are there **any pancakes**?

Noncount nouns

There's **some juice**.

There's **some water**.

There's **a lot of ketchup**.

There isn't **any salad**.

Is there **any water**?

B Listen and chant. TR: 1.4

There's a snack bar down the street.

There are a lot of things to eat.

There isn't any salad,
but that's OK.

There are noodles as a yummy treat.

There's some fruit juice for us all.

Some cheese sandwiches — big and small.

There aren't any milkshakes,
but that's alright.

There are pancakes with lots of chocolate on top!

C Draw and ask.

Is there any salad in your refrigerator?

No, there isn't. Are there any eggs in your refrigerator?

Yes, there are. There are six.



Mermaid snacks in a café, Thailand

Lesson 2 Grammar

A Look at the words. Listen and repeat. TR: 1.5

cups plates straws bottles glass

B How are restaurants good and bad? Listen and read. TR: 1.6

Don't Waste Food . . . and Plastic!

Eating at restaurants is fun. You can spend time with family and friends. But eating in restaurants can be bad for the planet.

Food in restaurants is usually delicious. Many people ask for more food than they can eat. A lot of it goes into the trash. Farmers use 70 percent of the world's water to grow the world's food. So, wasting food is wasting water, too!

Some restaurants use a lot of plastic: **cups, plates, straws,** and **bottles,** too. This makes a lot of plastic trash. This trash often goes into rivers and oceans. It's very bad for wildlife and humans.

Next time you go to a restaurant, here are some ideas to try:

- Always ask: "Can I have a **glass** of water with no straw, please?"
- Don't ask for more food than you can eat.
- Don't ask for plastic knives and forks.

C Read again and complete.

bad help plastic restaurants straw trash

Many people like going to ^{1.} _____ to eat. They often order too much food. This can be ^{2.} _____ for the planet. A lot of food goes into the ^{3.} _____.

Also, some restaurants use a lot of ^{4.} _____ that goes into rivers and oceans.

What can you do to ^{5.} _____? One thing is to ask for a glass of water with no ^{6.} _____.

D What can you do to help the planet?

A Listen and read. TR: 1.7

- Can I have **a glass of** water, please?
 Can I have **a bottle of** juice, please?
 Can I have **a bowl of** rice, please?
 Can I have **a plate of** pasta, please?
 Can I have **a slice of** bread, please?
 Can I have **a bag of** grapes, please?

B Listen. Complete the notes. TR: 1.8

- _____ **a bowl** _____ of soup
 _____ of noodles
- _____ of pasta
 _____ of juice
- _____ of pizza
 _____ of salad
 _____ of strawberry milkshake

C Ask and answer.

Can I help you?

Yes. Can I have a bowl of pasta, please? And a glass of pineapple juice?

Yes, of course. Here you are.

Thank you.

Plastic garbage floating in the sea

Lesson 5 Phonics

A Listen and say. TR: 1.9



moon



blue



flute

B Listen. Say the sounds. TR: 1.10

- n - oo - d - l - es noodles
- ch - oo - se choose
- bl - ue blue
- T - ue - s - d - ay Tuesday
- r - ule - r ruler
- h - uge huge

C Write oo, ue, or u_e. Listen and chant. TR: 1.11

On T____sdays I ch____se n____dles —
h____, bl____, two-meter n____dles.
How do I know they're two meters?
My r____r's two meters,
and so are my n____dles!

D Write oo, ue, or u_e. Say the words. Listen and repeat. TR: 1.12



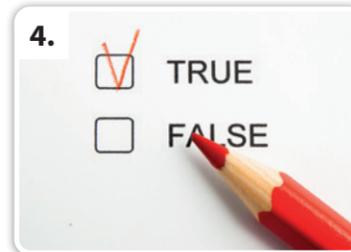
z_____



comp_____r



ball_____n



tr_____



bedr_____m



J_____

E Play Bingo! Choose and write nine words. Take turns to say the words.



Noodle-making show in Yunnan, China

Phonics

B I N G O

- moon
- balloon
- spoon
- zoo
- blue
- true
- Tuesday
- ruler
- flute
- cube

Lesson 6 Song

A Listen, read, and write.  TR: 1.13

Welcome to the Huge, Crazy Snack Food Bar!
Most restaurants are boring, but this one is fun.
There are lots of crazy things to choose from.
So can I have a green _____ with noodles and juice?
And my friend wants blue _____ ...
... with some lemonade _____!

Welcome to the Huge, Crazy Snack Food Bar!
Other restaurants are boring, but this one is cool.
There are lots of crazy foods to choose from.
So can I have a cheese smoothie with _____ and fruit?
Then some dinosaur eggs ...
... in a mango _____?

VALUE

Try new things.

B Listen and sing.  TR: 1.14 and 1.15

C Sing and rate.  TR: 1.16

Blue pancakes with
blueberries and
coconut chips

