

# Scope and Sequence, Level 3

**Welcome** p. 4 **Free Time** fly a kite, make a cake, paint a picture, play a game, play soccer, read a book, sing a song, write a story  
**Numbers** 20 to 100

**Vocabulary**

**Grammar**

**Reading**

**Phonics**

**Song and Value**

## 1 Animals p. 7 School Subject: Science



crocodile, elephant, giraffe, hippo, lion, monkey, snake, tiger, zebra  
*Reading:* mud, sleep, work, young

Present progressive: Yes / No questions  
 Comparatives with -er

“A Baby Elephant”  
 Read about a baby elephant.

**a\_e** as in: cake game snake

Sing about monkeys.  
*Value:* Be interested in animals.

## 2 How's The Weather? p. 15 School Subject: Science



cloudy, cold, hot, raining, snowing, sunny, windy, bring an umbrella, put on a scarf, wear a coat  
*Reading:* brighter, forget, rainbow, sky

What's + noun + like? and answers using It's ...  
 Imperatives

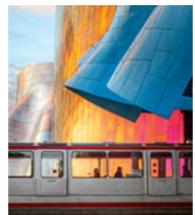
“Rainbows”  
 Read about rainbows.

**i\_e** as in: bike kite time

Sing about the weather.  
*Value:* Take care of yourself.

**UNITS 1–2** Let's Talk p. 23 Being Polite Video pp. 24–25 “The National Zoo, US” Review p. 26 Units 1–2

## 3 Let's Go! p. 27 School Subject: Technology & Engineering



bus, car, helicopter, motorcycle, plane, ship, truck; come home, get to school, ride a bike  
*Reading:* healthy, months, ready, snack

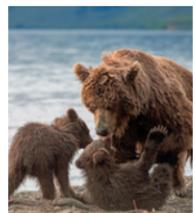
Present simple: Wh-questions with How, When, and Where  
 Irregular plurals

“How Bananas Get into Our Hands”  
 Read about knowing our food.

**o\_e** as in: home nose cone

Sing about flying in a plane.  
*Value:* Be safe.

## 4 Growing Up p. 35 School Subject: Health & Physical Education



clean, dirty, kind, little, loud, naughty, quiet, scary, silly, smart  
*Reading:* cartoons, famous, funny, grown-up

Past simple: was  
 Past simple: were

“Find Your Talent”  
 Read about Charles Schulz.

**u\_e** as in: cube cute tube

Sing about frogs.  
*Value:* Be curious.

**UNITS 3–4** Game p. 43 Spinner Wheel Reading Challenge pp. 44–45 “Cars: Then and Now” Review p. 46 Units 3–4

**Vocabulary**

**Grammar**

**Reading**

**Phonics**

**Song and Value**

## 5 Our Amazing World p. 47 School Subject: Social Studies



Argentina, Australia, Brazil, Italy, Japan, Poland, South Africa, Spain, the UK, the US  
*Reading:* daughter, hippos, parents, son

Where ... from? and answers using I'm / She's / He's from ...  
 Possessive adjectives

“Hippos at Home”  
 Read about hippos Jessica and Richie.

**a\_e** as in: plane  
**ai** as in: train  
**ay** as in: play

Sing about an animal and a sport.  
*Value:* Make friends.

## 6 Here and There p. 55 School Subject: Science



farm, field, forest, lake, mountain, path, river, town, village, waterfall  
*Reading:* canoe, donkey, on foot, subway

Present simple: Yes / No questions and answers  
 Prepositions of movement

“Get to School”  
 Read about getting to school.

**ee** as in: tree  
**ea** as in: beach  
**y** as in: baby

Sing about giving and following directions.  
*Value:* Help others.

**UNITS 5–6** Let's Talk p. 63 Talking About Dates Video pp. 64–65 “The Sami and the Reindeer” Review p. 66 Units 5–6

## 7 Helping Out p. 67 School Subject: Health & Physical Education



clean up my bedroom, cook, feed the dog, fix my bike, go shopping, make my bed, practice the piano, take out the garbage, wash the dishes, water the plants  
*Reading:* leaders, planet, plastic, recycle

Adverbs of frequency  
 Questions with How often and answers with frequency expressions

“Let's Make a Difference!”  
 Read about making a difference.

**igh** as in: night  
**y** as in: sky  
**i\_e** as in: kite

Sing about doing the right thing.  
*Value:* Be responsible.

## 8 Let's Have Fun! p. 75 School Subject: Health & Physical Education



bake, collect stickers, do puzzles, dress up, make things, play hide-and-seek, play video games, read comic books, roller-skate, watch movies  
*Reading:* interested in, real, stick, teenagers

Like + -ing  
 Yes / No questions with like + -ing

“Hobbyhorsing”  
 Read about hobbyhorsing.

**ow** as in: snow  
**oa** as in: coat  
**o\_e** as in: stone

Sing about playing indoors.  
*Value:* Take care of your friends.

**UNITS 7–8** Game p. 83 Board Game Reading Challenge pp. 84–85 “Helping Hands” Review p. 86 Units 7–8

**Grammar Helper** pp. 87–94

## 8

## Let's Have Fun!



A mother and daughter  
jump on a trampoline,  
Al Ula, Saudi Arabia

**A** Look and circle.

1. The girl is *jumping* / *swimming*.
2. The mother is *holding* / *getting* her daughter's hand.
3. It's *raining* / *sunny*.

**B** Work in pairs. Discuss.

1. Do you sometimes play like this?
2. What games do you play?

## Lesson 1 Vocabulary

**A** Listen and point. TR: 8.1



bake



collect stickers



do puzzles



dress up



make things



play hide-and-peek



play video games



read comic books



roller-skate



watch movies

**B** Listen and repeat. TR: 8.2

**C** Say.

What hobbies do you have?

I bake cookies. What hobbies do you have?

I do puzzles.

## Lesson 2 Grammar

**A** Listen and read. TR: 8.3

I like doing puzzles.

Jana likes playing video games.

Maz doesn't like reading comic books.

**B** Listen and chant. TR: 8.4

*CHORUS*

*We don't like doing all the same things.  
But that's OK! That's OK.*

Maz likes doing puzzles,  
but he doesn't like dressing up.  
Jana likes dressing up,  
but she doesn't like baking with her mom.  
Me? I like baking with my mom,  
and I like collecting stickers.

*CHORUS*

**C** Find and say five things you and your friends like.

I like roller-skating.

I do, too.

I don't.

I like playing hide-and-peek.

I do, too.

I do, too.

Yay! We all like playing hide-and-peek!

## Lesson 3 Reading

### A Listen and repeat. TR: 8.5

stick teenagers interested in real

### B Listen and read. TR: 8.6

Hobby horses are toys for young children. A hobby horse is a horse's head on a **stick**. But now in Finland, older children and **teenagers** are still playing with hobby horses. They are doing it as a sport—hobbyhorsing. You run, dance, and jump, the same as you can do on a horse, but you do it with a toy horse!

But do these children also like riding real horses? Yes, they do. Many of them are **interested in** horses. They practice so that they can jump very high and run fast, just like **real** horses! They practice walking like a horse. And if you like making things, you can make your own hobby horse.

### C Read again. Write the correct word.

jump make sport  
stick teenagers

1. A hobby horse is a \_\_\_\_\_ with the head of a horse on the top.
2. Hobbyhorsing is a new \_\_\_\_\_.
3. It is very popular with \_\_\_\_\_ in Finland.
4. You have to \_\_\_\_\_ high to be good at hobbyhorsing.
5. Children can \_\_\_\_\_ their own hobby horses.



## Lesson 4 Grammar

### A Listen and read. TR: 8.7

Do the children like riding real horses?  
Yes, they **do**. /  
No, they **don't**.

Does the girl like riding her hobby horse?  
Yes, she **does**. /  
No, she **doesn't**.

### B Listen and complete. TR: 8.8

1. \_\_\_\_\_ children \_\_\_\_\_ playing with hobby horses?  
\_\_\_\_\_, they \_\_\_\_\_. They are a popular toy.
2. \_\_\_\_\_ Alisa like \_\_\_\_\_ with her hobby horse?  
\_\_\_\_\_, she \_\_\_\_\_. She loves it!
3. \_\_\_\_\_ old people \_\_\_\_\_ hobbyhorsing?  
\_\_\_\_\_, they \_\_\_\_\_.
4. \_\_\_\_\_ your sister like \_\_\_\_\_ horses?  
\_\_\_\_\_, she \_\_\_\_\_. She thinks they're scary!

### C Look and say.

	Riding horses	Playing soccer	Dressing up
Ed	✓	✗	✗
Sara	✓	✓	✗
Pedro	✗	✓	✗
Tina	✗	✓	✓
Jun	✓	✗	✗
Fatima & Neema	✓	✗	✓

Does Ed like riding horses?

No, he doesn't.

Yes, he does. Does he like playing soccer?

# Lesson 5 Phonics

**A** Listen and say. TR: 8.9



snow



coat



stone

**B** Listen. Say the sounds. TR: 8.10

- |                       |        |
|-----------------------|--------|
| w - i - n - d - o - w | window |
| kn - o - w            | know   |
| c - o - a - t         | coat   |
| h - o - m - e         | home   |
| cl - o - s - e - d    | closed |

**C** Write *ow*, *oa*, or *o\_e*. Listen and chant. TR: 8.11

Are you at h\_\_\_\_?  
 Can I call you on the ph\_\_\_\_?  
 I kn\_\_\_\_ it's sn\_\_\_\_ing,  
 but let's put on our c\_\_\_\_ts  
 and thr\_\_\_\_ sn\_\_\_\_ balls  
 at th\_\_\_\_ trees.

**D** Write *ow*, *oa*, or *o\_e*. Say the words. Listen and repeat. TR: 8.12



yell\_\_\_\_\_



rainb\_\_\_\_\_



g\_\_\_\_\_t



b\_\_\_\_\_t



n\_\_\_\_\_



h\_\_\_\_\_

**E** Spin. Say the word.



## Lesson 6 Song

VALUE

**A** Listen, read, and write. 🎧 TR: 8.13

Take care of your friends.

Look out the window. It's \_\_\_\_\_! Oh, no!

We can't play soccer; we have to stay home.

The park is closed, so what can we do?

I \_\_\_\_\_ like watching TV. I want to play with you.

Do you like doing \_\_\_\_\_? No, I don't.

Do you like \_\_\_\_\_ cakes? No, I don't.

Look out the window. What can we do?

I don't like playing video games. I want to play with you.

I \_\_\_\_\_ playing hide-and-seek, and I know you like that, too.

Yes! You count to ten, and I'll hide from you!

**B** Listen and sing. 🎧 TR: 8.14 and 8.15

**C** Sing and act. 🎧 TR: 8.16

