

*Nonfiction Reading Builder*



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Track 3

# In Need of Rest

Think

Where do these animals live?

Track 2

## Key Words



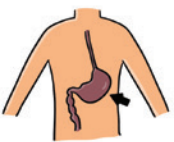
chew



digest



rest



stomach





## Key Structures

- a lot
- a day
- up to

Sloths are slow.

They move slowly.

They eat slowly.

They sleep a lot.

Sloths **rest** for 17 hours a day.

Sloths eat leaves.

They can't eat a lot of leaves.

They **chew** slowly.

They also have slow **stomachs**.

After a sloth eats a little, it rests.

It **digests** its food slowly.

It can take a sloth up to one month to digest the leaves it eats!

Sloths need to rest a lot.

### ✓ Check It

Circle four things that sloths do slowly.



## Read and Answer

Choose the best answer.

1 This reading is about .....

a. a slow animal



b. a tired animal



2 Sloths ..... for 17 hours a day.

a. digest

b. rest

3 Sloths have slow .....

a. eyes

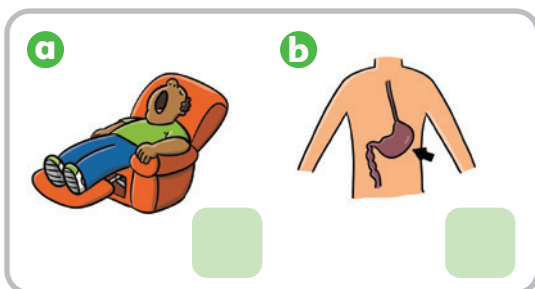
b. stomachs



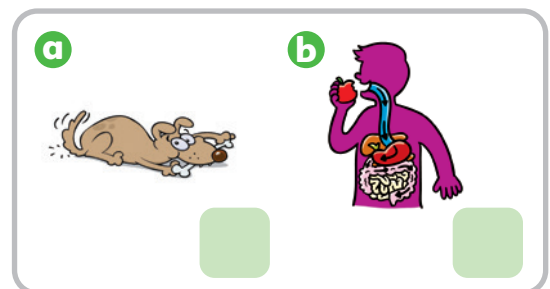
## Say and Choose

Practice the word by saying it. Check (✓) the correct picture.

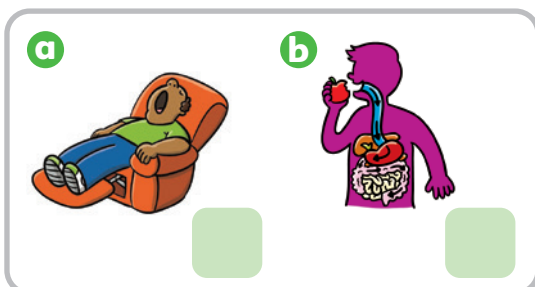
1 stomach



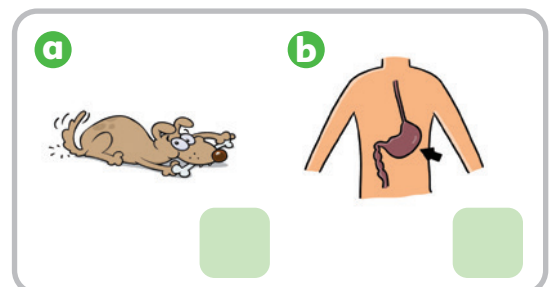
2 digest



3 rest



4 chew

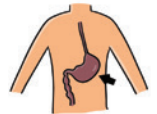


## Match and Write

Match the parts to make complete sentences. Fill in the blanks.

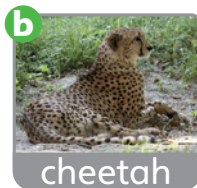
chew   digest   hours   month   Sloths   slowly   stomachs   rest

- 1 Sloths ..... for ..... • **a** 17 ..... a day.
- 2 Sloths ..... • **b** slow .....
- 3 ..... have ..... • **c** to ..... the leaves.
- 4 They can take one ..... • **d** very .....



## Show and Tell

Use the pictures to practice speaking with a partner.



1 Which animal can you talk about?

2 I can talk about a .....

3 What does a ..... do slowly/quickly?

4 It ..... slowly/quickly.



# Review 1

## Vocabulary Review

**A** Circle one word for each photo.

1



Iraq  
Nigeria  
Olympic

2



bamboo  
store  
stomach

3



fingerprint  
day  
world

4



mark  
flag  
dust

5



during  
rice  
day

6



world  
sloth  
rub

**B** Match the meaning to the correct word or phrase.

1

to break down food to use in the body

•

• **a** India

2

to sit on water without sinking

•

• **b** stomach

3

very small pieces of dirt, etc.

•

• **c** float

4

a country in South Asia with many people

•

• **d** the Middle East

5

a part of the body that digests food

•

• **e** digest

6

countries east of the Mediterranean Sea

•

• **f** dust

## Reading Review

**A** Read the passage. Then write one word to complete the topic of the reading.

Long ago, people in the Americas made pictures on rocks. They would rub or mark the rocks with red or black. The people long ago left pictures of people and animals in this way.

They also left pictures of their hands in this way.

Someone would press their hand in red or black color and then press on a rock.

Hand pictures were put on more than rocks.

This mark could be found on horses, on clothes, and on their faces.

Sometimes the mark stood for winning a fight.

Three hand marks meant winning three fights.



*Topic of the Reading:* ..... Made by People of the Americas

**B** Fill in the blanks using words from the reading.

Two <sup>2</sup> ..... were made on rocks long ago

<sup>1</sup> ..... were made on rocks long ago

Pictures of <sup>3</sup> .....

red

black

made by pressing a hand in color and then <sup>4</sup> ..... on a rock

also found on horses, clothes, and faces

sometimes <sup>5</sup> ..... winning a fight



## Speaking Review

**A** Circle the correct words to complete the dialog. Then practice it with a partner.

A: Are you watching the **1** (Flag / Olympic) Games these days?

B: No. I don't really like sports **2** (except for / neither) soccer.

A: Then you didn't hear about **3** (Mars / Nigeria) winning a gold medal for swimming.

B: Was that a surprising win for the country?

A: It made the news all over the **4** (sunset / world), but you didn't hear about it! The **5** (kid / sky) who won is only sixteen years old.



**B** Talk with a partner. Ask and answer the questions below.

- 1** What kinds of food do you need to chew a lot?
- 2** Where is a good place to watch a sunset?
- 3** Which class in school are you most worried about?

## Writing Review

Complete the sentences using information from Units 1 through 8 or your own ideas.

- 1** Brown eggs and white eggs .....
- 2** When you swim in the Dead Sea, .....
- 3** The rings on the Olympic flag .....
- 4** The sky on Mars .....

## Fun Review

Play the game in pairs or small groups.

- 1 Choose another player. Play “Rock, Paper, Scissors” three (3) times.  
→ How many times did you win? Move that many squares.
- 2 Is there a picture on the circle? If so, say a sentence in English about the picture.  
→ Is your sentence correct? Stay on the circle.  
→ Is your sentence incorrect? Move back to where you started your turn.

