

# Happy Grammar

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# Introduction

*Happy Grammar* is a student-friendly, four-book series that supports early learners in the first stages of English language development. It emphasizes communicative picture-based activities that practice and reinforce grammar points. The pictorial method used in this book is based on a thorough understanding of language structure and how language is successfully learned. Each eight-page unit in the *Happy Grammar* series includes two lessons.

## Grammar Target

Each lesson begins with a visual representation of the grammar concept where students can easily learn the fundamentals of English grammar. The grammar presentation is then followed by several pages of exercises.

**Lesson 1**

**Modal Verbs: Can**

**1. Affirmative: Subject + can + Main Verb**

Helen can paint. The boy can swim. They can sing.

Modal verbs do not change form. The verb after a modal does not end in -s or -ing.  
Karen can speak English. (s) Karen can speak English. (s) Karen can speak English. (s)

**2. Negative: Subject + can't + Main Verb**

A snake can't point. A snowman can't swim. Flowers can't sing.

Contractions are used in spoken English and in informal written English. Contractions are not typically used in formal written English.  
I can't go with you. My friend can't play the piano.

**Exercises**

**Write can or can't.**

1. An alligator can't drive a bus. 2. A kite can fly in the sky.

3. He can build a house. 4. A gardener can grow plants.

**Is it correct? Write ✓ or ✗.**

1. ☒ a. They can speak English.  
☐ b. He cans ride a bike.  
☐ c. They can sit.

2. ☐ a. We can bake a cake.  
☐ b. Dad and Bobby can helping.  
☐ c. We can have fun together!

## Lesson 1

## Grammar Tip

Some lessons feature Grammar Tips that give helpful information about the grammar target.

## Lesson 2

**Lesson 2**

**Modal Verb Questions: Can**

**1. Yes/No Questions: Can + subject + main verb?**

Can Helen paint? Yes, she can. (short answer)  
Yes, Helen can paint. (long answer)

Can they sing? Yes, they can. (short answer)  
Yes, they can sing. (long answer)

Can a snowman swim? No, it can't. (short answer)  
No, a snowman can't swim. (long answer)

Can flowers sing? No, they can't. (short answer)  
No, flowers can't sing. (long answer)

All modal verbs must be paired with a main verb (but not in the infinitive form).  
Can Karen speak English? (s) Can Karen speak English? (s) Can Karen speak English? (s)

**Exercises**

**Read and match.**

1. Can fish drive cars? a. Yes, elephants can swim.  
2. Can Lingfa hear shoes? b. No, he cannot.  
3. Can elephants swim? c. No, they cannot drive cars.  
4. Can Alice ride a bike? d. Yes, she can.

**Unscramble and write.**

1. Rachel / jump? / Can Yes, she can.  
2. she / can? / Can / draw Yes, she can.  
3. the piano? / Can / play / both No, they can't.  
4. climb? / John / Can Yes, he can.

## Exercises

The book uses a variety of practice exercises to help students acquire a solid foundation of basic, high-frequency structures. The exercises are interesting, fun, and easy to understand. Here you can see some of the many different activity types that appear in the series.

**Exercises**

**Unscramble and write.**

1. dance / can / some some can dance  
2. cook / Dad / cannot Dad cannot cook  
3. eat / can / hamburgers / eleven / five eleven can eat hamburgers  
4. can / a / drive / Daniel / can't Daniel can't drive a car

**Read and circle.**

1. a. I can / can't swim in the kitchen.  
b. We can / can't eat in the kitchen.  
c. A kid can / can't eat 200 eggs.

2. a. A dog can / can't jump.  
b. Soccer balls can / can't be any color.  
c. This dog can / can't play soccer.

**Look and write.**

cannot fix can reach can't fix cannot reach

1. Mom can't fix the window. He can't fix the cookies.  
2. Lisa can reach the window. I can't reach the apple.

**Write sentences. Use the clues.**

1. a. can - climb trees Monkeys can climb trees.  
b. can't - drive cars  
2. a. can - help people  
b. can't - fly airplanes

# Happy Grammar Series: Grammar Targets

## Happy Grammar 1

Unit 1	<b>Lesson 1</b> Singular Nouns
	<b>Lesson 2</b> Articles
Unit 2	<b>Lesson 1</b> Plural Nouns
	<b>Lesson 2</b> More Plural Nouns
Unit 3	<b>Lesson 1</b> Pronouns
	<b>Lesson 2</b> Pronouns + Be
Unit 4	<b>Lesson 1</b> Not & Yes/No Questions
	<b>Lesson 2</b> Contractions with Be
Unit 5	<b>Lesson 1</b> This & That
	<b>Lesson 2</b> These & Those
Unit 6	<b>Lesson 1</b> Questions with Who
	<b>Lesson 2</b> Questions with What
Unit 7	<b>Lesson 1</b> Possessive Adjectives
	<b>Lesson 2</b> Possessives & Whose
Unit 8	<b>Lesson 1</b> There
	<b>Lesson 2</b> There: Questions & Not
Unit 9	<b>Lesson 1</b> Prepositions of Place
	<b>Lesson 2</b> Questions with Where

## Happy Grammar 2

Unit 1	<b>Lesson 1</b> Irregular Plural Nouns
	<b>Lesson 2</b> More Irregular Plural Nouns
Unit 2	<b>Lesson 1</b> Countable & Uncountable Nouns
	<b>Lesson 2</b> Quantifiers: Some & Any
Unit 3	<b>Lesson 1</b> Adjectives + Nouns
	<b>Lesson 2</b> Be + Adjectives
Unit 4	<b>Lesson 1</b> Present Simple: Regular Verbs
	<b>Lesson 2</b> Present Simple: Irregular Verbs
Unit 5	<b>Lesson 1</b> Present Simple Negatives
	<b>Lesson 2</b> Present Simple Questions
Unit 6	<b>Lesson 1</b> Imperative Sentences
	<b>Lesson 2</b> Negative Imperative Sentences
Unit 7	<b>Lesson 1</b> Present Progressive
	<b>Lesson 2</b> Present Progressive Questions
Unit 8	<b>Lesson 1</b> It: Time, Seasons, Weather
	<b>Lesson 2</b> It: Days & Dates
Unit 9	<b>Lesson 1</b> Prepositions of Time
	<b>Lesson 2</b> Questions About Time

## Happy Grammar 3

Unit 1	<b>Lesson 1</b> Modal Verbs: Can
	<b>Lesson 2</b> Modal Verb Questions: Can
Unit 2	<b>Lesson 1</b> Past Simple: Be
	<b>Lesson 2</b> Past Simple: Regular Verbs
Unit 3	<b>Lesson 1</b> Past Simple: Irregular Verbs
	<b>Lesson 2</b> Past Simple Questions
Unit 4	<b>Lesson 1</b> Comparative Adjectives
	<b>Lesson 2</b> More Comparative Adjectives
Unit 5	<b>Lesson 1</b> Superlative Adjectives
	<b>Lesson 2</b> More Superlative Adjectives
Unit 6	<b>Lesson 1</b> Adverbs
	<b>Lesson 2</b> More Adverbs
Unit 7	<b>Lesson 1</b> Adverbs of Frequency
	<b>Lesson 2</b> More Adverbs of Frequency
Unit 8	<b>Lesson 1</b> Object Pronouns
	<b>Lesson 2</b> Who & What Questions
Unit 9	<b>Lesson 1</b> Prepositions of Movement
	<b>Lesson 2</b> More Prepositions of Movement

## Happy Grammar 4

Unit 1	<b>Lesson 1</b> How Much & How Many
	<b>Lesson 2</b> Quantifiers
Unit 2	<b>Lesson 1</b> Conjunctions: And & Or
	<b>Lesson 2</b> Conjunctions: But & So
Unit 3	<b>Lesson 1</b> Future Tenses
	<b>Lesson 2</b> Future Questions
Unit 4	<b>Lesson 1</b> How Questions
	<b>Lesson 2</b> Why: Questions & Suggestions
Unit 5	<b>Lesson 1</b> Possessive Nouns
	<b>Lesson 2</b> Possessive Pronouns
Unit 6	<b>Lesson 1</b> Modal Verbs: Can & May
	<b>Lesson 2</b> Must & Have To
Unit 7	<b>Lesson 1</b> Present Simple: Habits & Facts
	<b>Lesson 2</b> Present Progressive
Unit 8	<b>Lesson 1</b> Past Simple
	<b>Lesson 2</b> More Past Simple
Unit 9	<b>Lesson 1</b> Sentence Types
	<b>Lesson 2</b> More Sentence Types

# Unit 1

## Lesson 1

### Modal Verbs: Can

#### 1. Affirmative: Subject + Can + Main Verb



Helen **can** paint.



The boy **can** swim.



They **can** sing.

#### Grammar Tip

Modal verbs do not change form. The verb after a modal does not end in **-s** or **-ing**.

Karen speaks **s** English. (✓)

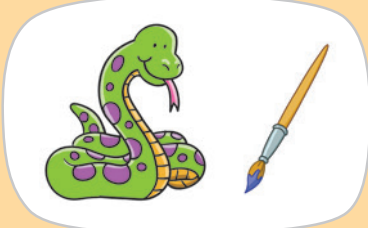
Karen is speak**ing** English. (✓)

Karen **can speak** English. (✓)

Karen can speak**s** English. (✗)

Karen can speak**ing** English. (✗)

#### 2. Negative: Cannot/Can't



A snake **can't** paint.



A snowman **cannot** swim.



Flowers **can't** sing.

#### Grammar Tip

Contractions are used in spoken English and in informal written English. Contractions are not typically used in formal written English.

#### Spoken English

I **can't** go with you.



#### Written English

My friend **cannot** play the piano.







## Exercises



Write **can** or **can't**.

1.



An alligator can't drive a bus.

2.



A kite \_\_\_\_\_ fly in the sky.

3.



He \_\_\_\_\_ build a house.

4.



A gardener \_\_\_\_\_ grow plants.



Is it correct? Write **✓** or **✗**.



1. ☒ a. They can speak English.  
☐ b. He cans ride a bike.  
☐ c. They can ski.



2. ☐ a. We can bake a cake.  
☐ b. Dad and Bobby can helping.  
☐ c. We can have fun together!



## Exercises



Unscramble and write.

1.



dance. / can  
/ Jamie

Jamie can dance.

2.



cook! / Dad  
/ cannot

3.



eat / can / hamburgers.  
/ eleven / He

4.



car. / a / drive  
/ Daniel / can't



Read and circle.

1.



a. I can / can't swim in the kitchen.

b. We can / can't eat in the kitchen.

c. A kid can / can't eat 200 eggs.

2.



a. A dog can / can't jump.

b. Soccer balls can / can't be any color.

c. This dog can / can't play soccer.



**E** Look and write.

cannot fix

can reach

~~can fix~~

cannot reach

1.



Mom can fix the vase.

2.



He \_\_\_\_\_ the cookies.

3.



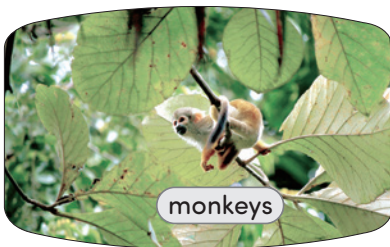
Lisa \_\_\_\_\_ the window.

4.



I \_\_\_\_\_ the apple.

**F** Write sentences. Use the clues.



1. a. can - climb trees

Monkeys can climb trees.

b. can't - drive cars



2. a. can - help people

b. can't - fly airplanes

**A** Is it correct? Write ✓ or ✗.



1. ☐ a. Can butterflies flies airplanes?  
☐ b. No, they can't fly airplanes.



2. ☐ a. Can Mr. Jones speak English?  
☐ b. Yes, he cans speak English.



3. ☐ a. Can giraffes eat leaves?  
☐ b. Yes, they can't.



4. ☐ a. Can your dad cook?  
☐ b. Yes, he can rice cook.

**B** Read and write. Use Can.

1.



\_\_\_\_\_ climb the rope?  
 Yes, he can climb the rope.

2.



\_\_\_\_\_ stand up?  
 No, we can't stand up.

3.



\_\_\_\_\_ run very fast?  
 Yes, she can run very fast.

4.



\_\_\_\_\_ have some cake?  
 Yes, you can have some cake.

**A** Is it correct? Write ✓ or ✗.



1. ☐ a. Fish cannot walk.  
☐ b. Fish can swim.



2. ☐ a. We cannot eating lunch.  
☐ b. Mom can cook lunch.



3. ☐ a. They pictures can paint.  
☐ b. They can't dance.



4. ☐ a. Horses can swim.  
☐ b. Horses cannot fly.

**B** Unscramble and write.

1.   
 they / now? / Can / play

---

Yes, they can.

2.   
 the / he / guitar? / Can / play

---

Yes, he can play it.

3.   
 see / friend? / Can / her / she

---

No, she can't.

4.   
 the / Can / baby / walk?

---

No, he cannot.