



How does
music
affect you



1 Listen and label the music categories for a new radio app.

- country
- classical
- Latin
- jazz
- world music
- pop
- rap
- reggae
- rock



2 Complete the sentences so they are true for you.

1. The music I like the most is _____.
2. The music I dislike the most is _____.
3. My parents' favorite music is _____.
4. I would like to learn to play _____ music.



Stop and Think! Is it easier to play classical or rock music?

3 Listen to a band talking about music. Circle the correct answer.

1. The band's name is **Green** / **Orange Dream**.
2. The concert is next **weekend** / **month**.
3. They have to choose **one song** / **two songs** for the school concert.
4. They talk about the song "Can You Feel The Love Tonight?" / "Circle of Life" from *The Lion King*.
5. In the end, they choose a **reggae** / **rap** song.

4 Complete the sentences with these words to describe music.

Then listen again to check.

inspiring loud moving relaxing catchy dramatic

1. It's a country song. It's a _____ tune. People cry when they hear it.
2. We need some _____ songs. Music that people can remember and sing along to.
3. She likes to listen to _____ music when she has breakfast.
4. I love the music from *The Lion King*. It's so _____, so exciting!
5. We're a rock band. We play _____ music. Guitars! Drums! Noise!
6. I want to do a song that's _____. You know, a song that gives you hope and ideas.

2

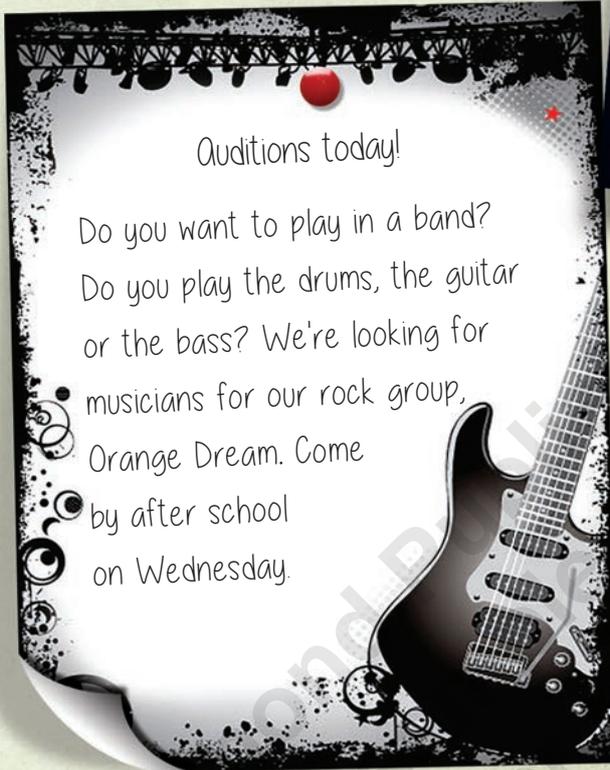
min

Think Fast! In your notebook, write an example of a song you play loud, a song that's moving, a catchy song and a relaxing song. Then write down the music category for each song.

Guess What!

Reggae comes from the island of Jamaica in the Caribbean. Its most famous singer was Bob Marley (1945–1981).

- 1  ⁴ Look at the announcement. Then listen to the audition and complete the table.



Name	Instrument	Does he / she pass the audition?
Emily		
Nick		
Dan		
Alex		

- 2 Complete the sentences with the correct adjectives. Listen again to check.

 difficult good old

- I'm as _____ as you. I'm 15 too!
- My brother isn't as _____ as me on the guitar.
- The bass isn't as _____ as the guitar.

- 3 Circle your opinion. Explain your choices.

- Playing the guitar is **as easy as** / **not as easy as** playing the piano.
- Dancing is **as fun as** / **not as fun as** playing football.
- Reading in English is **as difficult as** / **not as difficult as** listening in English.
- Smartphones are **as good as** / **not as good as** tablets.
- Having toast for breakfast is **as healthy as** / **not as healthy as** having cereal.
- Being late for school is **as bad as** / **not as bad as** not doing your homework.

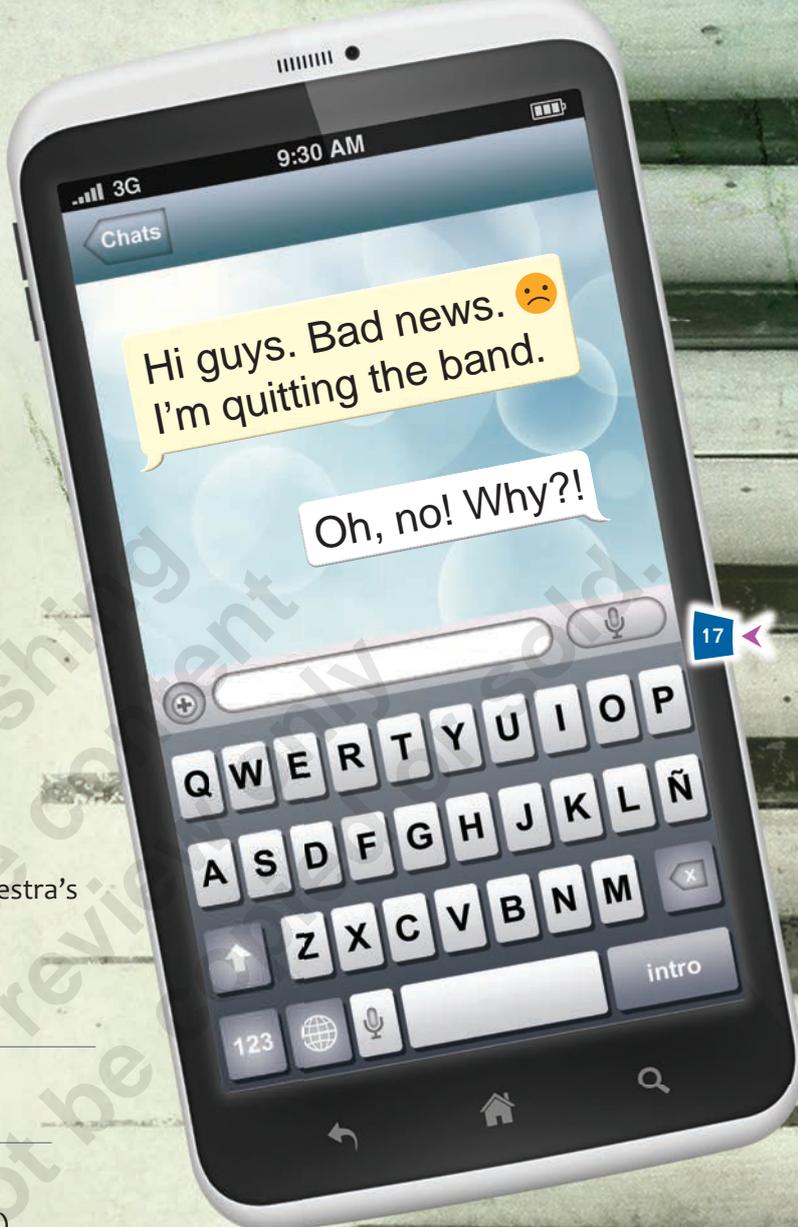
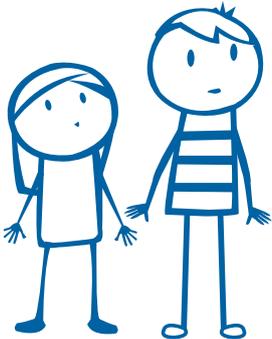
as ... as

Emily's drums are as big as her.



not as ... as

Emily's not as tall as Chris.



4 Look and complete Zoe's reply.

- Well, I want to play in the orchestra. The orchestra's (≠, popular) _____ our band, but I want to be a classical musician.
- I know classical music's (≠, cool) _____ rock, but I can play solo in the orchestra.
- Playing in the band's (≠, fun) _____ playing solo.
- I know you will find someone who's (=, good) _____ me to take my place!

5 Complete the sentences with a noun or a gerund.

Nouns		
The orchestra	The band	Jazz

Gerunds	
Playing	Listening

- _____ isn't as cool as the band.
- _____ the drums is as difficult as playing the guitar.
- _____ is as relaxing as classical music.
- _____ isn't as fun as the orchestra.
- _____ to pop music is as fun as listening to rock music.

6 Complete these sentences with your ideas.

- _____ isn't as strong as _____.
- _____ is as important as _____.
- _____ is as famous as _____.
- _____ isn't as delicious as _____.
- I'm as _____ as _____.

- 1  Look at the pictures and the title of a podcast.
Write what you think it will be about.

 **Be Strategic!**
Before you listen, look carefully at any pictures that accompany the recording, e.g., on a web page for a podcast. These can help you predict the meaning.

How does music affect the brain?

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I think the podcast will be about ...

- 2 Listen and check your answer.

- 3 Circle five mistakes in this summary of the conversation. Then listen again to check.

Megan and Josh discuss five ways that music affects our brains. First of all, music helps us to study. This is because when we listen to music we have to concentrate less. However, loud music is very **distracting**.

Music also helps when we do sports. If we listen to music when we exercise, we don't notice messages from the brain that tell us to relax. Jazz is the best music for sports.

Music helps us learn languages. Megan listens to a lot of reggae and it helps her to learn Spanish. It's clear that music is essential in education; in fact, Megan thinks it is as important as English.

4  6 Guess the missing words in the comments. Then listen and check.



When I _____, I listen to classical music. There aren't any words, so I don't find it distracting.

Before I take an English _____, I listen to English songs to help me prepare. I like One Direction best.

When I go to the _____, I listen to Taylor Swift on my headphones. I love her music when I'm running. I play it loud!

When I get ready to go out in the _____, I always put on catchy songs like "Uptown Funk" by Bruno Mars.

My parents go to a _____ class where they listen to country music and wear cowboy hats. It's so embarrassing!

My _____ play all this world music from Africa and Asia. They live next door, so I hear it all the time!



5 Work in pairs. Think of songs to go with your feelings. Use these notes to help you.

1 A catchy song that you remember and sing along to.

2 An inspiring song to listen to before you do something difficult.

3 A moving song for when you are feeling sad.

4 A dramatic song to listen to that is exciting.

5 A relaxing song to listen to when you study.

6 A loud song to play at a party.

Glossary.....
distracting: something which stops you from thinking or concentrating on a job

3 min

1 Think Fast! In your notebook, make a list of capital cities around the world. How many of your capital cities are in Europe?

2 Read the article. Find the information below.

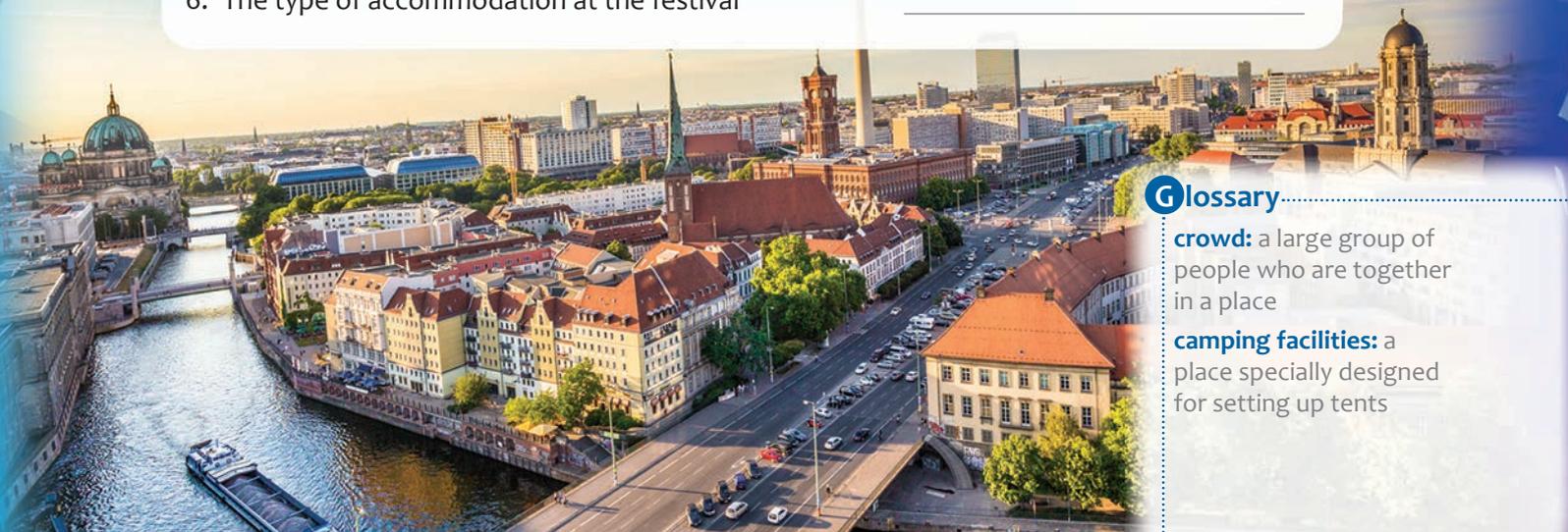
THE BERLIN FESTIVAL

Founded in 2005, the Berlin Festival **draws** music fans from all over the world to listen to the best in electronic pop. The **site** of the festival is the old Berlin airport. It is a big open space where people can party all night long. Germany has always been the center of techno. The **pioneers** of this music form, Kraftwerk, were a German group from the 1970s. They were one of the first groups to record songs with no traditional instruments, only electronic ones. Today, German groups continue to rock the **crowds** with these futuristic sounds. The festival is a welcoming place for kids as well as adults. There are magicians, street artists and acrobats to see when there are no groups on the **stage**. The only problem for visitors is that there are no **camping facilities** at the festival. Visitors have to stay in hotels, which means that it can be expensive to visit.

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1. The year that the Berlin Festival started
2. The type of music that they play at the festival
3. The location of the Berlin Festival
4. A famous band from Germany
5. Other attractions at the festival
6. The type of accommodation at the festival



Glossary

crowd: a large group of people who are together in a place

camping facilities: a place specially designed for setting up tents



3 Match the highlighted words in the text to the definitions.

1. _____ : the location where an event happens
2. _____ : the place where performers stand at a concert or in the theater
3. _____ : attract people to go to a place or event
4. _____ : the first people to do something

4 Look again at the Berlin Festival. Mark (✓) the parts of the festival each group of people might like. Compare and discuss your answers with a partner.

	Classical musicians	Families	People who live in your country	Rap fans	People in their 40s	Me!
Electronic pop						
Staying up late						
Big crowds						
Magicians and acrobats						

Guess What!

From 1949–1990, there were two countries called Germany. The country was divided after the Second World War. East Germany was communist. West Germany was a democracy.

1 Match the descriptions to the photos.

1. One of the biggest rock bands in the world, U2, come from Ireland. Their lead singer is Bono and their most famous album is *The Joshua Tree* from 1987.
2. Galway is a particularly famous place to see live Irish music. It is an area in the west of Ireland next to the sea.
3. Ireland is famous all over the world for its music. Traditional Irish music often features a fiddle, a type of violin which people play very fast.
4. Ireland is also famous for dance, especially the musical *Riverdance*. Dancers stand in a line on stage and dance while staying in the same place and moving their legs in the air.
5. Ireland is not just famous for traditional music. Lots of pop groups also come from there, like *Westlife*. It's one of the world's most famous boy bands.



2 Read the sentences again and answer the questions.

1. What kind of band is U2?

2. Where is Galway?

3. What instrument is used in traditional Irish music?

4. What Irish show can you see in a theater?

5. What modern music comes from Ireland?

Music from my country



3 Work in small groups. Create a project on music from your country. First, write an introduction to music from your country like the sentences in Activity 1. Think of:

- famous singers
- famous groups
- typical instruments
- famous songs
- a popular or traditional dance
- a place that is famous for music

4 Now prepare a playlist to tell people about the music from your country. Use your ideas in 3 to help you. Think about classical, traditional, rock, pop and dance. Choose about five songs.

5 Now present your playlist to the class. Explain why you chose the pieces of music. Did everyone in the class choose the same music? Why / Why not?

Our playlist introduces the music of ...

The first item on our playlist is ...

We chose this piece of music because ...

In conclusion, our country's music is famous / popular / wonderful because ...



Stop and Think! What are some other places that are famous for their music?

1 Order the letters to make music words.

1. A: I hate _____ (*norytuc*) music! It's so uncool.
B: I don't like the music, but I like the fashion. I love wearing cowboy hats!
2. A: Do you know any famous films about _____ (*nalti*) music?
B: Yes, there's an old one called *Buena Vista Social Club* about musicians in Cuba.
3. A: Do you ever listen to _____ (*drowl*) music?
B: Yes, I do. I really like African music from Mali.
4. A: What is _____ (*gargee*)?
B: It's a type of music from the Caribbean, especially Jamaica.
5. A: Wow! You have a saxophone!
B: Yes. I play in a _____ (*zajz*) band now.
6. A: What music should we play at the party?
B: _____ (*ppo*) music, because everyone likes that.
7. A: We need a guitar player for our _____ (*cork*) band. Can you play?
B: No, but my sister can. She's an amazing guitarist!



2 Match to make sentences.

- | | | |
|-----------------------------------|---|-------------------------------------|
| 1. <input type="checkbox"/> Latin | 3. <input type="checkbox"/> Classical music | 5. <input type="checkbox"/> Jazz |
| 2. <input type="checkbox"/> Rap | 4. <input type="checkbox"/> Pop music | 6. <input type="checkbox"/> Country |

- a. is often very old, for example, opera.
- b. singers usually speak more than sing, and they speak very fast in the song.
- c. music is from the US. People often sing sad songs about relationships.
- d. most common instruments are saxophone, trumpet, piano, drums and guitar.
- e. isn't one type of music. It describes lots of different music from countries in North, Central and South America.
- f. enjoyable and catchy.

3 Read the sentences and circle the correct emoticon.

1. Why is that music so loud? I'm trying to get to sleep!
2. This song is really inspiring. We always listen to it before a big game.
3. I play this music before I go to bed. It's very relaxing.
4. This song is really catchy. I listened to it this morning, but now I can't get it out of my head!
5. The musical was amazing. The last song was really dramatic. I couldn't sit in my chair!
6. She sang a very moving song and everyone started crying.



4 Unscramble the sentences.

1. as / brother / as / tall / I'm / older / my

2. you / intelligent / isn't / as / Jack / as

3. Paris and New York / rainy / as / as / London / are

4. isn't / as / us / old / as / Payton

5. as / football / is / sports / good / as / other

6. long / as / a / is / meter / as / centimeters / 100

5 Complete the interview with the adjectives below. Then listen and check.

good long loud round scared tall white

A: So, you say you saw an alien?

B: Yes, I did.

A: What happened?

B: First, I saw the spaceship. It was as (1) _____ as a ball. It landed and this door opened. There was a terrible noise—it was as (2) _____ as an electric guitar.

A: What did the alien look like?

B: It was as (3) _____ as me, about two meters. Its neck was a (4) _____ as a giraffe's!

A: What color was it?

B: It was as (5) _____ as snow.

A: Did it speak English?

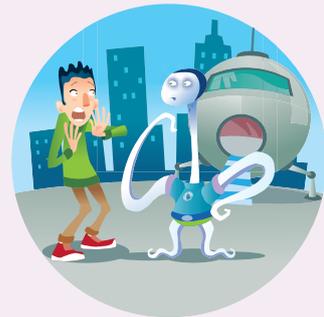
B: Yes, its English was as (6) _____ as yours or mine.

A: What did it say?

B: "Take me to your leader!"

A: How did you feel?

B: Terrified! Everyone was as (7) _____ as me!



6 Complete these common as ... as expressions with the words below.

cold dry easy light quick red

- 1. The math homework was as _____ as "ABC." I did it in five minutes!
- 2. I love your car. It's as _____ as blood.
- 3. Your hands are as _____ as ice! Come inside and get warm!
- 4. It last rained six weeks ago. The garden is as _____ as a bone.
- 5. I opened the door and as _____ as a flash, the dog ran out. I couldn't stop her.
- 6. The bag isn't heavy. It's as _____ as a feather.



