

Sample Material

B1

# Business Partner

ALIGNMENT WITH THE GLOBAL SCALE OF ENGLISH  
AND THE COMMON EUROPEAN FRAMEWORK OF REFERENCE

© Pearson 2023



**Sample Material © Pearson 2023**

Sample

B1

# Business Partner

**BUSINESS PARTNER** is an innovative business English course fully aligned to the Global Scale of English (GSE) and the Common European Framework of Reference (CEFR).

This new eight-level business English course is for learners and professionals who want to communicate effectively in English in the workplace. Business Partner allows for personalization of the learning experience with a structured modular approach that gives the flexibility to focus on specific needs and learning outcomes.

*Business Partner* offers a balanced mix of language and skills, with real-life business stories provided through authentic videos on business topics such as *Business sectors, Project management, Design and technological innovation, Customer service* and *Workplace communication*. The integrated video-based Communication skills training programme develops learners' awareness of communication issues, including *giving instructions, responding to concerns, dealing with interruptions, managing information* and *closing a deal*. Business skills lessons offer practical training in functional business skills such as *presentations, negotiations, building relationships*, and *leading meetings*.

Learners have the opportunity to evaluate their progress step by step against the Global Scale of English Learning Objectives for Professional English.

Published 2018

## Course Components

- Course Book with Digital Resources
- Course Book with MyEnglishLab
- Workbook
- Teacher's Resource Book with MyEnglishLab
- Active Teach
- Website: <http://pearsonELT.com/businesspartner>

## The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardised, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

In order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter the skill in a variety of contexts. The content of Business Partner is designed to provide multiple touchpoints from which a learner can explore the possibilities of use of any given language skill. From conversations in the workplace, to negotiation and presentation skills, learners are given a variety of opportunities to improve their agility and fluency with the various skills.

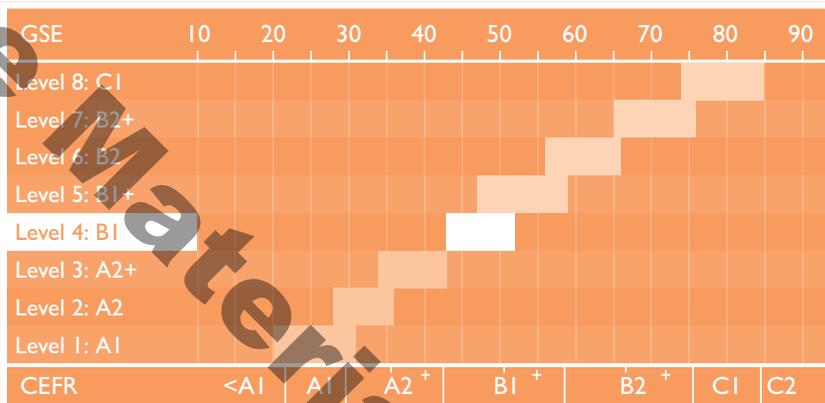
For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C <sub>A</sub> )	Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000)	North (2000) descriptor, verbatim
(E <sub>A</sub> )	Eiken descriptor, adapted or edited © Eiken Foundation of Japan
(N2000 <sub>A</sub> )	North (2000) descriptor, adapted or edited
(N2007 <sub>A</sub> )	North (2007) expanded set of C1 and C2 descriptors, adapted or edited
(P)	New Pearson English descriptor
(W <sub>A</sub> )	WIDA ELD Standards (2012), adapted or edited

*[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]*

Visit [english.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

*Business Partner* is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEFR A1 to C1 (20–85 on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.



Learn more about the Global Scale of English at [english.com/gse](https://www.english.com/gse)

The unit tables on the following pages list the main learning objectives presented in each lesson. Those that appear in italics are associated with support activities that build up to a larger lesson outcome, or indicate an additional skill which is significant in terms of overall learning, though it is not the primary skills focus targeted in the lesson.

Sample Material © Pearson 2023

## UNIT 1 Career choices

**Grammar:** Advice and suggestions; Adverbs of degree

**Vocabulary:** Transferable skills

**Functional language:** Asking questions to build rapport; Networking at a careers event; Formal and informal language

LESSON	SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
1.1	Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech. (CA)	51	B1+ (51–58)	8
		Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43–50)	8
	Speaking	Can express opinions using simple language. (P)	45	B1 (43–50)	8
		Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	9
	Writing	Can write descriptions of familiar job roles and responsibilities. (P)	47	B1 (43–50)	9
1.2	Listening	Can understand the main points of a simple podcast. (P)	48	B1 (43–50)	10–11
		Can identify the main points in a work-related meeting on a familiar topic. (P)	48	B1 (43–50)	11
	Speaking	Can give basic advice using simple language. (P)	39	A2+ (36–42)	11
1.3	Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	13
		Can use polite questions to build rapport in work-related social situations. (P)	54	B1+ (51–58)	12–13
1.4	Listening	Can understand simple informal advice on a work-related situation. (P)	41	A2+ (36–42)	14
		Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (CA)	47	B1 (43–50)	15
	Speaking	Can initiate, maintain and close simple, face-to-face conversations on familiar topics. (CA)	46	B1 (43–50)	15
		Can show interest in conversation using fixed expressions. (P)	41	A2+ (36–42)	15

LESSON	SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
1.5	Writing	Can write personal emails/letters giving some details of events, experiences and feelings. (C <sub>A</sub> )	48	B1 (43-50)	16
		Can use appropriate openings and endings in simple informal emails. (P)	40	A2+ (36-42)	16
BW1	Reading	Can understand duties and responsibilities listed in job descriptions. (P)	48	B1 (43-50)	88-89
	Writing	Can write a short online profile. (P)	42	A2+ (36-42)	18

Sample Material © Pearson 2023

## UNIT 2 Business sectors

**Grammar:** Past Simple and Past Continuous; *will* and *going to*

**Vocabulary:** Sectors and industries

**Functional language:** Interrupting and dealing with interruptions; Leaving a voicemail message; Action points

LESSON	SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
2.1	Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech. (C <sub>A</sub> )	51	B1+ (51–58)	18
		Can give an effective presentation about a familiar topic. (P)	52	B1+ (51–58)	19
	Speaking	Can contribute to a group discussion if the discussion is conducted slowly and clearly. (P)	49	B1 (43–50)	19
		Can express opinions using simple language. (P)	45	B1 (43–50)	19
		Can search the internet for specific everyday or work-related information. (P)	44	B1 (43–50)	19
2.2	Writing	Can generally understand straightforward factual texts on familiar topics. (C <sub>A</sub> )	46	B1 (43–50)	20
		Can make simple inferences based on information given in a short article. (P)	51	B1+ (51–58)	20
		Can scan short texts to locate specific information. (P)	44	B1 (43–50)	21
		Can write a story with a simple linear sequence. (C <sub>A</sub> )	45	B1 (43–50)	21
	Speaking	Can write a simple story or description of an event using basic time expressions. (P)	40	A2+ (36–42)	21
		Can narrate a story. (C)	45	B1 (43–50)	21
		2.3	Listening	Can identify the main points in a work-related meeting on a familiar topic. (P)	48
Can respond to interruptions in a meeting using fixed expressions. (P)	54			B1+ (51–58)	23
Speaking	Can give detailed accounts of experiences, describing feelings and reactions. (C)		49	B1 (43–50)	22
	Can give or seek personal views and opinions in discussing topics of interest. (C)		46	B1 (43–50)	23
		Can express limited opinions and arguments during work-related meetings. (P)	53	B1+ (51–58)	23

LESSON	SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
2.4	Listening	Can understand the main information in a simple work-related phone message. (P)	37	A2+ (36-42)	24
	Speaking	Can leave a polite voicemail message including key information. (P)	48	B1 (43-50)	25
2.5	Writing	Can take simple notes on key points made during a meeting on a familiar work-related topic. (P)	47	B1 (43-50)	26
		<i>Can write a simple summary of action points in a meeting. (P)</i>	52	B1+ (51-58)	26
BW2	Listening	Can extract key details from conversations between colleagues about familiar topics. (P)	44	B1 (43-50)	90-91

Sample Material © Pearson 2023

## UNIT 3 Projects

**Grammar:** Comparatives and superlatives; *(not) enough*

**Vocabulary:** Managing projects; word building

**Functional Language:** Giving and responding to instructions, standing your ground; Asking for and giving updates; Asking for information

LESSON	SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
3.1	Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech. (C <sub>A</sub> )	51	B1+ (51–58)	28
	Speaking	<i>Can express belief, opinion, agreement and disagreement politely. (C)</i>	45	B1 (43–50)	28
		Can give straightforward descriptions on a variety of familiar subjects. (C <sub>A</sub> )	47	B1 (43–50)	29
		Can give a simple update on a work-related project. (P)	49	B1 (43–50)	29
Writing	<i>Can show a basic direct relationship between a simple problem and a solution. (P)</i>	46	B1 (43–50)	29	
3.2	Listening	Can extract key factual information such as dates, numbers and quantities from a presentation. (P)	45	B1 (43–50)	30–31
	Speaking	Can make simple, direct comparisons between two people or things using common adjectives. (P)	37	A2+ (36–42)	31
3.3	Listening	Can understand instructions delivered at normal speed and accompanied by visual support. (P)	43	B1 (43–50)	32
		<i>Can infer speakers' opinions in conversations on familiar everyday topics. (P)</i>	51	B1+ (51–58)	32
	Speaking	<i>Can give or seek personal views and opinions in discussing topics of interest. (C)</i>	46	B1 (43–50)	33
		Can give simple instructions to complete a basic task, given a model. (P)	37	A2+ (36–42)	33
		Can respond to opinions expressed by others. (W <sub>A</sub> )	53	B1+ (51–58)	33

LESSON	SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
3.4	Speaking	Can give clear work-related instructions. (P)	55	B1+ (51–58)	34
		<i>Can summarise the main ideas in a meeting using simple language. (P)</i>	51	B1+ (51–58)	34
	Writing	Can give a simple update on a work-related project. (P)	49	B1 (43–50)	35
		<i>Can describe future plans and intentions using fixed expressions. (P)</i>	43	B1 (43–50)	35
		Can show a basic direct relationship between a simple problem and a solution. (P)	46	B1 (43–50)	35
3.5	Writing	Can write a simple email requesting work-related information, emphasising the most important points. (P)	49	B1 (43–50)	36
BW 3	Reading	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	92–93
	Writing	Can take simple notes on key points made during a meeting on a familiar work-related topic. (P)	47	B1 (43–50)	92–93

Sample Material © Pearson 2023

## UNIT 4 Global markets

**Grammar:** Present Simple and Past Simple passive; Verbs + prepositions

**Vocabulary:** Global markets: adjectives and noun collocations; word building

**Functional Language:** Changing the subject and staying on track; Reaching agreement; Confirming order details

LESSON	SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
4.1	Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech. (CA)	51	B1+ (51–58)	38
	Speaking	<i>Can make and respond to suggestions. (C)</i>	41	A2+ (36–42)	39
		Can give an effective presentation about a familiar topic. (P)	52	B1+ (51–58)	39
4.2	Reading	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	40
	Writing	Can write a short, simple description of a familiar device or product. (P)	45	B1 (43–50)	41
4.3	Listening	Can extract key details from conversations between colleagues about familiar topics. (P)	44	B1 (43–50)	42
		<i>Can infer speakers' opinions in conversations on familiar everyday topics. (P)</i>	51	B1+ (51–58)	42
	Speaking	<i>Can give or seek personal views and opinions in discussing topics of interest. (C)</i>	46	B1 (43–50)	43
		Can respond to opinions expressed by others. (WA)	53	B1+ (51–58)	43
		Can respond to interruptions in a meeting using fixed expressions. (P)	54	B1+ (51–58)	43
		Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43–50)	44
4.4	Listening	<i>Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)</i>	41	A2+ (36–42)	44–45
		Speaking	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)
		Can make and respond to suggestions. (C)	41	A2+ (36–42)	45
4.5	Writing	Can write a simple email requesting work-related information, emphasising the most important points. (P)	49	B1 (43–50)	46

LESSON	SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
BW 4	Listening	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43-50)	94-95
		Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	94-95
	Speaking	Can express limited opinions and arguments during work-related meetings. (P)	53	B1+ (51-58)	95

Sample Material © Pearson 2023

## UNIT 5 Design and innovation

**Grammar:** Present Perfect Simple with *just*, *already* and *yet*; Order of adjectives before nouns

**Vocabulary:** Technological innovation; Describing innovative products

**Functional Language:** Asking open and closed questions; Describing features and benefits; Language of reviews

LESSON	SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
5.1	Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech. (CA)	51	B1+ (51–58)	48
		<i>Can identify a simple chronological sequence in a recorded narrative or dialogue. (P)</i>	43	B1 (43–50)	49
	Speaking	Can give straightforward descriptions on a variety of familiar subjects. (CA)	47	B1 (43–50)	49
		Can make and respond to suggestions. (C)	41	A2+ (36–42)	49
5.2	Reading	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	50–51
	Speaking	Can ask questions about someone's professional experience. (P)	51	B1+ (51–58)	51
		Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)	51
5.3	Listening	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51–58)	52
	Speaking	<i>Can suggest pros and cons when discussing a topic, using simple language. (P)</i>	52	B1+ (51–58)	52
		<i>Can give or seek personal views and opinions in discussing topics of interest. (C)</i>	46	B1 (43–50)	53
		Can ask closed questions to check facts and details. (P)	46	B1 (43–50)	53
		<i>Can ask questions about the content of a presentation or lecture aimed at a general audience, using simple language. (P)</i>	50	B1 (43–50)	53
5.4	Listening	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43–50)	54
		<i>Can extract key factual information such as dates, numbers and quantities from a presentation. (P)</i>	45	B1 (43–50)	55
		Speaking	Can discuss product features in a business setting using simple language. (P)	49	B1 (43–50)

LESSON	SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
5.5	Speaking	Can give a simple presentation on a work-related topic (P)	51	B1+ (51–58)	56
	Writing	Can write a short, simple description of a familiar device or product. (P)	45	B1 (43–50)	56
BW 5	Writing	Can write a short, simple description of a familiar device or product. (P)	45	B1 (43–50)	96–97
	Listening	Can follow the main points of extended discussion around them if in standard speech. (CA)	46	B1 (43–50)	96–97
	Speaking	Can discuss product features in a business setting using simple language. (P)	49	B1 (43–50)	96–97

Sample Material © Pearson 2023

## UNIT 6 Safety and security

**Grammar:** Modal verbs of prohibition, obligation and no obligation; Linking words for time

**Vocabulary:** Health and safety

**Functional Language:** Explaining rules and requirements; Resolving a conflict; Instructions and warnings

LESSON	SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
6.1	Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech. (CA)	51	B1+ (51–58)	58
	Speaking	<i>Can contribute to a group discussion if the discussion is conducted slowly and clearly. (P)</i>	49	B1 (43–50)	59
		Can carry out a prepared structured interview with some spontaneous follow-up questions. (CA)	45	B1 (43–50)	59
6.2	Listening	Can follow familiar topics if the speaker is clear and avoids idiomatic usage. (CA)	45	B1 (43–50)	60
		Can understand conversations about rules or regulations related to the workplace. (P)	50	B1 (43–50)	60
	Speaking	<i>Can express belief, opinion, agreement and disagreement politely. (C)</i>	45	B1 (43–50)	61
	Writing	Can write an email, giving details of work-related events, facts, or plans. (P)	57	B1+ (51–58)	61
6.3	Listening	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51–58)	62
	Speaking	<i>Can suggest pros and cons when discussing a topic, using simple language. (P)</i>	52	B1+ (51–58)	62
		<i>Can give or seek personal views and opinions in discussing topics of interest. (C)</i>	46	B1 (43–50)	63
		Can give simple reasons to justify a viewpoint on a familiar topic. (P)	50	B1 (43–50)	63
6.4	Listening	Can extract key details from conversations between colleagues about familiar topics. (P)	44	B1 (43–50)	64
	Speaking	Can suggest a resolution to a conflict in a simple negotiation using fixed expressions. (P)	53	B1+ (51–58)	65
		<i>Can make and respond to suggestions. (C)</i>	41	A2+ (36–42)	65

LESSON	SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
6.5	Writing	Can write a notice that clearly conveys information. (P)	46	B1 (43–50)	66
		Can write basic instructions with a simple list of points. (P)	39	A2+ (36–42)	66
BW 6	Reading	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	98–99
	Speaking	Can contribute to a group discussion if the discussion is conducted slowly and clearly. (P)	49	B1 (43–50)	98–99
	Writing	Can write a short report on a work-related task or event. (P)	51	B1+ (51–58)	99

Sample Material © Pearson 2023

## UNIT 7 Customer service

**Grammar:** Verbs + *to-infinitive* or *-ing*; *some (of)*, *any*, *all (of)*, *most (of)*, *no*, *none (of)*

**Vocabulary:** Customer service

**Functional Language:** Responding to customer concerns; Discussing and presenting ideas; Opening, giving details and closing a 'thank you' email

LESSON	SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
7.1	Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech. (CA)	51	B1+ (51–58)	68
	Speaking	<i>Can give or seek personal views and opinions in discussing topics of interest. (C)</i>	46	B1 (43–50)	68–69
		Can give a simple presentation on a work-related topic. (P)	51	B1+ (51–58)	69
7.2	Listening	Can extract key factual information from a phone conversation on a familiar topic. (P)	46	B1 (43–50)	70
		Can follow instructions on recorded phone menus. (P)	40	A2+ (36–42)	70
	Speaking	<i>Can express how they feel in simple terms. (CA)</i>	38	A2+ (36–42)	70
		<i>Can express belief, opinion, agreement and disagreement politely. (C)</i>	45	B1 (43–50)	71
	Writing	Can write comments and complaints about products and services. (P)	58	B1+ (51–58)	71
7.3	Listening	Can extract key details from conversations between colleagues about familiar topics. (P)	44	B1 (43–50)	72
	Speaking	<i>Can give or seek personal views and opinions in discussing topics of interest. (C)</i>	46	B1 (43–50)	73
		Can respond in a simple way to verbal challenge or aggression. (P)	49	B1 (43–50)	73
		Can suggest simple solutions to a customer service problem. (P)	51	B1+ (51–58)	73
		<i>Can carry out a work-related phone conversation using polite fixed expressions. (P)</i>	51	B1+ (51–58)	73
		<i>Can give brief reasons and explanations, using simple language. (P)</i>	45	B1 (43–50)	73

LESSON	SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
7.4	Listening	Can follow the main points of short talks on familiar topics if delivered in clear standard speech. (CA)	45	B1 (43-50)	74
	Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	75
		<i>Can give brief reasons and explanations, using simple language. (P)</i>	45	B1 (43-50)	75
		<i>Can contribute to a group discussion if the discussion is conducted slowly and clearly. (P)</i>	49	B1 (43-50)	75
7.5	Writing	Can write a notice that clearly conveys information. (P)	46	B1 (43-50)	76
BW 7	Reading	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	100-101
	Speaking	Can convey simple relevant information emphasising the most important point. (CA)	45	B1 (43-50)	100-101
		<i>Can contribute to a group discussion if the discussion is conducted slowly and clearly. (P)</i>	49	B1 (43-50)	101

Sample Material © Pearson 2023

## UNIT 8 Communication

**Grammar:** First and Second conditional; Past Perfect Simple

**Vocabulary:** Digital communication

**Functional Language:** Closing a deal; Talking about priorities; Introductions, findings and recommendations

LESSON	SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
8.1	Listening	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech. (CA)	51	B1+ (51–58)	78
	Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	78
8.2	Reading	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	80
	Speaking	Can express opinions as regards possible solutions, giving brief reasons and explanations. (CA)	51	B1+ (51–58)	81
8.3	Listening	Can extract key details from conversations between colleagues about familiar topics. (P)	44	B1 (43–50)	82
	Speaking	Can suggest pros and cons when discussing a topic, using simple language. (P)	52	B1+ (51–58)	83
		Can summarise the position at the end of a negotiation in a simple way. (P)	55	B1+ (51–58)	83
8.4	Listening	Can follow the main points of short talks on familiar topics if delivered in clear standard speech. (CA)	45	B1 (43–50)	84
	Speaking	Can contribute to a group discussion if the discussion is conducted slowly and clearly. (P)	49	B1 (43–50)	85
8.5	Writing	Can write a short report on a work-related task or event. (P)	51	B1+ (51–58)	85
BW 8	Listening	Can extract key details from conversations between colleagues about familiar topics. (P)	44	B1 (43–50)	102–103
	Speaking	Can express opinions as regards possible solutions, giving brief reasons and explanations. (CA)	51	B1+ (51–58)	102–103
		Can make simple recommendations on a work-related situation. (P)	49	B1 (43–50)	102–103
	Writing	Can make suggestions and recommendations on work-related topics. (P)	55	B1+ (51–58)	102–103

## References

Board of Regents of the University of Wisconsin System (2012), Amplification of The English Language Development Standards KINDERGARTEN–GRADE 12 (“WIDA ELD Standards”). Retrieved 27.11.2017 from [www.wida.us](http://www.wida.us)

Council of Europe (2001) *Common European Framework of Reference for Languages: Learning, teaching, assessment*. Cambridge: Cambridge University Press.

North, B. (2000) *The Development of a Common Framework Scale of Language Proficiency*. New York: Peter Lang.

Schneider, G., North, B. (1999) „In anderen Sprachen kann ich . . .“ *Skalen zur Beschreibung, Beurteilung und Selbsteinschätzung der fremdsprachlichen Kommunikationsfähigkeit*. Berne, Project Report, National Research Programme 33, Swiss National Science Research Council.

Schneider, G., North, B. (2000) *Fremdsprachen können – was heißt das?* Chur / Zürich: Rüegger.

Sample Material

**B1**

# Business Partner

ALIGNMENT WITH THE GLOBAL SCALE OF ENGLISH  
AND THE COMMON EUROPEAN FRAMEWORK OF REFERENCE

© Pearson 2023